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1
                IN THE UNITED STATES DISTRICT COURT
2
                    FOR THE DISTRICT OF OREGON
3
     UNITED STATES OF AMERICA,
4
                     Plaintiff,
                                       ) No. 05-60008-2-HO
5
                                        ) September 3, 2010
       v.
6
     PIROUZ SEDAGHATY, et al.,
                                        ) Eugene, Oregon
7
                     Defendants.
8
9
                  TRANSCRIPT OF TRIAL PROCEEDINGS
10
               BEFORE THE HONORABLE MICHAEL R. HOGAN
11
          UNITED STATES DISTRICT COURT JUDGE, AND A JURY
12
                       DAY 5 - PAGES 1 - 166
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23
                     Deborah Wilhelm, CSR, RPR
                           Court Reporter
24
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| 1 | IND | NDEX OF EXAMINATIONS | | | | |
|----|-----------------------|----------------------|-------|-----|-----|--|
| 2 | FOR THE PLAINTIFF: | Direct | Cross | ReD | ReX | |
| 3 | Colleen Anderson (See | e Day 4) | 9 | 17 | 25 | |
| 4 | | | | | | |
| 5 | FOR THE DEFENDANT: | Direct | Cross | ReD | ReX | |
| 6 | David Zaslow | 26 | 42 | 50 | | |
| 7 | Walter Patrick Lang | 53 | 109 | 126 | | |
| 8 | Nabil Taha | 130 | 143 | | | |
| 9 | Bill Gabriel | 146 | 153 | | | |
| 10 | Caren Caldwell | 154 | 160 | 161 | | |
| 11 | | | | | | |
| 12 | | | | | | |
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1
       (Friday, September 3, 2010; 8:54 a.m. Jury absent.)
2
                      PROCEEDINGS
             THE COURT: Thank you. Be seated, please.
3
             MR. CARDANI: Good morning, Judge.
 4
             THE COURT: Go ahead.
5
             MR. MATASAR: Your Honor, I wanted to raise a
 6
7
    matter, an important matter, concerning the
    hypotheticals that were asked of the witness,
8
9
    Mr. Wooten, from the IRS. My hypothetical was based on
10
    the facts --
11
             THE COURT: I'll take this up later. Let's
12
    seat the jury.
13
             MR. MATASAR: No. It has to do with
    Ms. Anderson's testimony, Your Honor.
14
15
             THE COURT: Be quick about it, then.
             MR. MATASAR: Pardon me?
16
17
             THE COURT: Be quick about it.
18
             MR. MATASAR: Okay. Mr. Cardani indicated in
19
    his hypothetical, "Assume there's a wealthy Egyptian
20
    individual who wants to donate money to the Chechnyan
21
    mujahideen to support a fight in Chechnya," and assuming
22
    further that he wants to send money to the U.S. rather
23
    than Saudi Arabia to conceal the transaction from the
24
    Egyptian government. There is a 302 that we offered
25
    that indicates the secret police in Egypt did a detailed
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```
investigation of this man. He checked with his boss,
1
2
    with his main employee to determine that this was a
    proper place to send money for widows and orphans.
3
    think Mr. Cardani's intentional mischaracterization
4
    should get either some sort of admonishment -- what I
5
6
    would suggest here is the court simply say to the jury,
7
    hypotheticals must be based on facts. Two, that
    Mr. Cardani's wasn't. And, three, that you have
8
9
    admitted, to cure this error, Defendant's Exhibit 678,
10
    which is the El-Fiki 302.
11
             That's my request. And since Ms. Anderson was
12
    present during the interview of Mr. El-Fiki, and she
13
    well knows all of this information, that's why we feel
    we have to bring it up now.
14
             THE COURT: Mr. Cardani.
15
             MR. CARDANI: Judge, I didn't bring this up in
16
17
    direct. It was in response, over my objection, that the
18
    defense was allowed to use a hypothetical. Clearly --
19
             MR. MATASAR: Excuse me, that's not correct.
20
    It was your suggestion that I offer a hypothetical,
21
    Mr. Cardani.
22
             MR. CARDANI: When we moved into the
23
    hypothetical, it was clearly trying to base the facts of
24
    the case, in my opinion, into this very lengthy question
25
    to do in a hypothetical what he couldn't do directly.
```

I thought it was a fair response. I had a good faith basis to ask about the issue about the Egyptian government. We have adverse information on Mahmoud El-Fiki having ties to an organization called the Muslim Brotherhood. So it was no more than that.

I have no objection for you telling the jury that a hypothetical is not based on facts. If that's -- if that's how you want to do this or in instructions or now.

I have one other matter to raise as well.

THE COURT: All right. Go ahead.

MR. CARDANI: It's my understanding we have a number of character witnesses being called by the defense this morning. My understanding of the rules of character witnesses are that you are allowed to generally probe their knowledge base of the defendant, how they know him and what circumstances and the like, but not get into a very detailed exploration of this particular event or this particle article or this particular book, but as general foundation for the ultimate fact about the reputation or things of the like.

So just a little concerned about how much detail they are going to be allowed to get in direct in terms of laying a foundation for the reputation

```
1
    testimony.
2
             THE COURT: There is a rule on it. We'll
3
    follow the rule.
 4
             MR. WAX: Your Honor, we are not calling these
5
    people as character or reputation witnesses. We are
6
    calling them to testify to their communications with
7
    Mr. Seda about the issues that the government has
    interjected through its calling of Mr. Gartenstein-Ross
8
    and through the inferences they are asking the jury to
10
    draw from the communications that are present on the
11
    computers.
12
             THE COURT: With regard to the matter raised by
    Mr. Matasar, I will include an instruction about
13
    hypotheticals.
14
15
             Seat the jury, please.
             MR. MATASAR: But what -- okay. Could we at
16
    least question Ms. Anderson about this matter?
17
18
             THE COURT: No.
19
             MR. MATASAR: I think the hypotheticals are
20
    simply vague. The jury won't know that the hypothetical
21
    wasn't based on real facts. Mr. Cardani is -- he says
22
    there is some information that they have, which we never
23
    had. All the information we had is that this
24
    hypothetical was not based on facts. If you give them
25
    an instruction that hypotheticals must be based on facts
```

```
without more, they'll think that what -- that will
1
2
    really give further support to the mischaracterization
    of what is in the FBI 302 that we were provided, Exhibit
3
    678.
 4
             THE COURT: Thank you, Mr. Matasar. I'm not
5
    deciding this. The jury is. However, I think you both
6
7
    took some liberties in hypotheticals.
             MR. MATASAR: Well, I read mine, Your Honor,
8
9
    last night and it seemed to be based on all admissible
    evidence --
10
11
             THE COURT: My opinion on that --
             MR. MATASAR: -- admitted evidence.
12
13
             THE COURT: -- doesn't matter, but it does help
    inform my decision.
14
15
             Please seat the jury.
             MR. WAX: Can we have a ruling on Exhibits 704
16
17
    and 705, Your Honor? May I inquire further of the
18
    witness further on those?
19
             THE COURT: Yes.
20
             Ms. Anderson, go ahead and take the stand.
21
             THE WITNESS: Thank you.
22
             (Jury enters the courtroom at 9:06 a.m.)
23
             THE COURT: Good morning, Jurors.
24
             Go ahead.
25
             MR. WAX: Thank you, Your Honor.
```

1 CROSS-EXAMINATION (Continuing) 2 BY MR. WAX: 3 Good morning, Ms. Anderson. Q. Good morning. 4 Α. I'm going to try to move this along a little 5 Q. bit. We were going through a number of the items from 6 7 the computer yesterday, and I'd like to ask, we dropped 8 off in early January, were there a series more e-mails 9 that you saw in January and February that were sent by or received by Mr. Seda? 10 11 Α. I'm not sure exactly the time period, but I did 12 see other e-mails that pertained to charities that maybe 13 function in the Chechnya area, if that's what you are 14 asking. 15 Thank you. I'd like to turn now to some Q. e-mails from the end of February, and these will not be 16 17 shown to the jury at this time, Your Honor. These are 18 marked for identification. 19 THE COURT: Thank you. 20 BY MR. WAX: 21 If we could put up, please, 697A. Do you Q. 22 recall seeing this? Can I have a second, please? If I didn't see 23 24 this specific one, I did see something like that, yeah.

Q. Thank you. 697B, please.

```
1
             I believe I've seen that one.
       Α.
2
       Q.
             Thank you. 698A, please.
3
             THE COURT: Did you say A?
 4
             MR. WAX: Yes, Your Honor.
             THE WITNESS: I'm sorry, Mr. Wax, was I
5
6
    supposed to comment on whether or not I saw this?
7
    BY MR. WAX:
8
       Q.
             Yes. The question is whether or not you've
9
    seen this -- you saw this.
             Yes. In fact, this particular e-mail
10
    specifically I recall because I attempted to contact the
11
    Catherine Granel that is mentioned in the letter.
12
13
       Q.
             Thank you. 698C, please.
14
             Yes. Again, this is the same Catherine Granel
15
    that I attempted to contact.
16
            And 698D as in David?
       Ο.
17
             Yes, again, this is similar to the other.
       Α.
18
             MR. WAX: Your Honor, I would offer at this
    time 697A and B, 698A, C and D.
19
20
             THE COURT: Counsel.
             MR. CARDANI: Objection, self-serving hearsay.
21
22
             THE COURT: Excuse me?
23
             MR. CARDANI: Objection, self-serving hearsay.
24
             THE COURT: All right. Members of the jury, a
25
    very short lesson on the law, okay? You -- everyone has
```

```
1
    heard the term hearsay before. And hearsay is something
    basically that someone said or wrote that's offered for
2
3
    the truth of it. And so I'm going to admit these
    exhibits but not for their truth. You may not look at
4
5
    them for their truth, only the fact that this has been
6
    sent, and anything that may reveal about other issues,
7
    but not for the truth of what is said in them. Do you
8
    understand? Okay. Good. They are received.
9
             MR. WAX: Thank you.
    BY MR. WAX:
10
11
       Ο.
             If you could please look at 701 now.
12
       Α.
             I'm not sure that I saw this -- well, in fact,
1.3
    I don't believe I saw this one. It says info to Harith.
    I have no idea who that is.
14
             You don't recall having seen this one?
15
       Q.
             Not this particular one. I am familiar with
16
    Islam Relief. I interviewed one of their
17
18
    representatives at Islamic Relief, an Anwar Khan, and
19
    spoke to him about whether or not he had any contact
20
    with the defendant. But I'm not familiar with this
21
    particular, no.
22
             We'll move on then. You testified in your
       Q.
23
    direct examination that you selected, because you
24
    thought they were in the relevant time and otherwise
25
    important to you, SW-31, which is a March 22 e-mail;
```

```
1
    SW-32, an April 12 e-mail; and these are e-mails
2
    received at the computers; and SW-33, a May 28 e-mail --
    excuse me. 32 -- I was mistaken on that. 31 and 33
3
    were received from the Sheeshaan e-mail list. And 32
4
    was an e-mail sent by Mr. Seda, I believe, or at least
5
    by someone at P, correct? You testified that you had
6
7
    selected those because you believed the relevant time
    frame, et cetera?
8
9
       Α.
             Relevant time frame and relevant content, yes.
             I would now like to direct your attention,
10
       Q.
11
    please, to Exhibit 805A, and ask whether or not you
12
    recall having seen that?
13
       Α.
             I'm sorry, can you blow it up a little bit for
    me, please. Thank you. I can't say for certainty that
14
15
    I have seen this, because I don't specifically see any
    of the types of words that I would have put in my search
16
17
    terms.
18
             As I explained yesterday, I put relevant words
    in search terms like Chechnya, the defendant's name, the
19
20
    codefendant's name, the accountant or bookkeeper's name,
    things of that nature. And I'm not sure that I see
21
22
    Chechnya in here, so I'm not sure that I've seen this.
23
             If you didn't see it, then I've understood it's
24
    because the search terms that you chose might not have
25
    appeared in here. Do you --
```

```
That's correct.
Α.
```

2

3

4

5

6

7

8

9

10

14

15

17

18

19

20

21

22

- Do you understand, however, that this e-mail Q. was provided to the government by the defense for comparison purposes by Mr. Christianson to ensure that it was, in fact, found on the computers?
- That is correct. Any of the ones that you have provided to the government, Mr. Christianson verified were in the computers.
- 805B, please. Well, just the date of this is Q. April 19, seven days after the date of SW-32?
- 11 Α. That's correct.
- 12 Q. Thank you. 805B, please.
- 13 Α. This looks familiar, yes.
- And 806, if you would look at that, please. Ο. And the first question about 806, if you look in the lower right-hand corner, with reference to the number on 16 it, not the defense identification number, is that an indication that you had a hard copy of this that was obtained through the subpoena process?
 - Α. I believe so. I believe that number at the bottom indicates that it may have been within the first batch of records that I received from the al-Haramain Islamic Foundation's attorneys when I issued a subpoena.
- 24 MR. WAX: Your Honor, I would offer 805B and 25 806.

```
MR. CARDANI: Judge, if it's received with
1
2
    those limitations that you just instructed the jury,
3
    then we do not have any objections.
             THE COURT: Yes. They are received, but not
 4
5
    for their truth.
             MR. WAX: Thank you.
6
7
    BY MR. WAX:
             If we could turn now to 810. The numbering on
8
       Q.
9
    the bottom of this one, does that indicate that this was
    also received during this subpoena process?
10
11
            Actually, can you blow that up? I believe
12
    that's your numbering system, not previously from the
13
    subpoena. FPDU (sic) indicates that's your numbering
14
    system.
15
       Q. No, that is the joint numbering system. If you
    recall, the government and defense jointly agreed to use
16
17
    FPDUS for scanning in documents.
18
             Okay. But that number doesn't indicate that it
       Α.
19
    came within the batch of records for the subpoena.
20
             MR. WAX: May I have a moment, please, Your
21
    Honor.
22
             THE COURT: Yes.
23
             (Discussion held off the record.)
             MR. WAX: I'll move on to another one, Your
24
25
    Honor.
```

```
1
    BY MR. WAX:
2
             I'd like to ask you with respect to your direct
3
    examination testimony, you pulled out and included
4
    SW-36, an e-mail sent on September 18th of 2000.
             Yes.
5
       Α.
             SW-37, an e-mail received on September 20th of
6
       Q.
    2000.
7
             Yes, from Sheeshaan, yes.
8
       Α.
9
             And SW-38, an e-mail sent on October 18 of
       Q.
10
    2000?
11
       Α.
             I'm not actually sure that we discussed SW-38
12
    in my direct but I am familiar with the e-mail.
13
       Q.
             It is an exhibit that the government has
    offered and it has been received in evidence?
14
15
       Α.
             Yes, that's correct.
             And those exhibits were selected, at least in
16
       Ο.
    part, all of them with your participation?
17
18
       Α.
             Yes, they were.
             And then SW-39, please, is that another e-mail
19
       Q.
20
    sent on October 18, 2000?
             Yes. That's an e-mail from the defendant to
21
       Α.
22
    the Saudi accountant and/or bookkeeper.
23
       Q.
            All right. I'd like to direct your attention
24
    now, please, to Exhibit 910 that's been marked for
```

identification, and tell us whether or not you recall

```
1
    having seen this?
2
             I'm sorry, could you blow that up for me,
    please? Thank you. Yes. I believe I did see this one
3
4
    because it is signed AU, which is how the defendant
    signs a lot of his e-mails.
5
6
             Would you please then look at -- and the date
7
    on that is October 9th --
             I'm --
8
       Α.
9
       Q.
             -- of 2000?
             I'm sorry, it's not before me.
10
       Α.
11
             I'm sorry. Take a look again, please.
       Q.
12
             October 9th, yes.
       Α.
13
       Q.
             Then if you could please look at Exhibit 911
    for identification.
14
15
       Α.
             I'm sorry, can you blow that up for me, please.
    I'm not sure that I have seen this one.
16
17
            Would you look, please -- if you could show her
       Q.
    the next page of it. If you could look at that, please.
18
    This is an attachment to the 911, for identification.
19
20
       A. The breakdown section looks familiar, but I'm
    not sure that I have seen this within the same context
21
22
    of this e-mail.
23
       Q. But, again, with respect to 911, these were
```

Q. But, again, with respect to 911, these were provided to the government -- I mean, after you provided us with the hard drives, we provided you these documents

```
1
    that we intended to offer, and Mr. Christianson had the
2
    opportunity to review and ensure that they were on the
3
    computer?
             That's correct, Mr. Christianson did review and
4
5
    make sure that these were on the computer.
             MR. WAX: Thank you. Your Honor, I would offer
6
7
    910 and 911 under the same circumstances.
8
             MR. CARDANI: Same response, Your Honor.
9
             THE COURT: They are received, but not for
    their truth.
10
             MR. WAX: Thank you, Your Honor. I have no
11
12
    further questions.
13
             THE COURT: Redirect.
                      REDIRECT EXAMINATION
14
15
    BY MR. CARDANI:
             Agent Anderson, Mr. Wax yesterday and today
16
       Q.
    asked you a number of questions about some additional
17
18
    e-mails that concern contacts in the computers with
    Mr. Sedaghaty's operation and aid groups; is that right?
19
20
       Α.
             And eGroups, yeah.
21
             I'm sorry, aid groups.
       Q.
22
             Oh, aid groups, yes.
       Α.
23
       Q.
             And one of them was the -- can we bring up
24
    Defense 682, please. Thank you. If we go to -- if we
25
    could highlight maybe the upper half. Thank you. Are
```

```
Anderson - ReD by Mr. Cardani
```

```
1
    you familiar with this group, Islamic Relief?
2
       Α.
            Yes.
3
             MR. WAX: Your Honor, I'm wondering if these
    should now be shown to the jury, if these have been
4
    received.
5
6
             THE COURT: Fine.
7
             MR. CARDANI: Yes. Please. Thank you,
    Mr. Wax.
8
    BY MR. CARDANI:
             So are you familiar with Islamic Relief?
10
       Q.
11
       Α.
             I am.
12
       Q.
             Before we get to -- do you see the address
13
    here, put your finger where you see the contact
14
    information.
            Yes, right here.
15
       Α.
             Okay. During your investigation, did you find
16
       Q.
17
    this particular e-mail?
18
            Yes, I have seen this e-mail because, again, it
       Α.
    has Chechnya in it, which was one of my search terms.
19
20
       Q.
            Did you attempt to do any follow-up work based
    on this and other Islamic Relief items?
21
22
       Α.
            I did.
23
       Q.
             What did you do or, I'm sorry, why?
             Why? First of all, it's talking about
24
       Α.
25
    Chechnya, which to me was a relevant term. And it's
```

```
1
    talking about refugees and some type of aid to refugees.
2
    So I contacted the group in southern California. And I
    spoke with a Mr. Anwar Khan to try and determine whether
3
    or not he was in any way familiar with the defendant,
4
    or -- and/or if he received any funds from the defendant
5
    or the defendant's organization.
6
7
       Q.
             And what did he tell you about his --
             MR. WAX: Your Honor, I object. That would be
8
9
    hearsay, and we are intending on bringing in Mr. Khan,
    so the jury can hear from him directly.
10
11
             THE COURT: Sustained.
12
             MR. CARDANI: Okay.
13
    BY MR. CARDANI:
             Without getting -- without getting into the
14
       Ο.
    details of what he said, you contacted -- did you call
15
    this phone number that was on the e-mail?
16
17
             I'm not sure if it was this phone number or
       Α.
18
    another phone number that I received. But prior to
19
    making the contact, I went to the bank records to try to
20
    determine if any actual donations were made and there
    were not.
21
22
             All right. Before we get to the money, though,
23
    you reached out -- you spoke to somebody at this
24
    organization?
```

A. Yes, Anwar Khan.

```
1
             And without getting into the details, did you
       Q.
2
    write a report based on that contact?
3
             I did. I believe I interviewed him on
       Α.
    November 2, 2004.
4
5
       Ο.
             And you -- we provided that report to the
6
    defense long ago?
7
       Α.
             I did, yes.
8
             Now, the money, did you examine the bank
       Q.
9
    records, the al-Haramain U.S. bank records, to determine
    whether any funds were provided by al-Haramain to the
10
11
    Islamic Relief organization in California?
12
       Α.
             I did.
             And the result?
13
       Q.
             I could not find any funds that were
14
       Α.
15
    transferred or in any way given to this organization.
             Now, there has been a reference to another
16
       Ο.
    account, The Arborist account that Mr. Sedaghaty had at
17
18
    the Bank of America, did you take a look at that as
19
    well?
20
       Α.
             Yes. I reviewed that and I didn't see any
21
    funds going to this organization either.
22
             How about for wires, did you look for any wire
       Q.
23
    transfers?
24
       Α.
            Yes. I reviewed several wire transfers, some
```

of which have been shown, and I didn't see any wire

```
1
    transfers.
2
       Q.
            Defense 683, please. If we could show that to
3
    the jury as well.
       Α.
             Thank you.
 4
             Now, halfway down, this does involve Chechnya,
5
       Ο.
    so you were keen on this?
6
7
             Yes. And it's December 30, 1999, time frame,
       Α.
    and it's talking about Chechnya, and I believe there was
8
9
    a little bit of correspondence between the defendant and
    the codefendant regarding it. And although I didn't see
10
11
    any funds going to this organization, I attempted to
12
    find the organization on the Internet and couldn't find
13
    anything regarding it. Went to Web archive and things
    like it to try to find it, but it's my understanding
14
15
    that a lot of these aid organizations no longer exist.
             Why did you try to get the contact information
16
       Ο.
17
    for this organization?
18
             Again, there -- it's obviously in the e-mails,
       Α.
    there is some discussion about it, I thought, well,
19
20
    let's -- I wanted to find out whether or not the
    defendant had made any contact with this organization.
21
22
    Looked in the bank records, there were no funds going to
23
    it, so.
24
             683B as in boy, if we could have that brought
```

up. Same thing here?

```
A. Yes. It's the same organization. The aidorg@ole.com.
```

- Q. Okay. And I'm not going to go into individually every one of the ones that Mr. Wax just introduced, but could you tell the jury just in general your methodology in the investigation when you saw things in the computer that reference contacts with other organizations, what did you do?
- A. Okay. Well, specifically in the computer if it in any way looked like there -- it was within my time frame and had to do with Chechnya, then I would attempt to find the organization or look for a contact or something of that sort.

Some of them, like, for instance, that just referenced the U.N., I had no idea how to get ahold of a proper section to talk to somebody in the U.N.

However, there was some e-mail that went back and forth between Mr. Sedaghaty and Mr. Gartenstein-Ross, I believe that you have seen, that pertained to, I guess, the Russian Embassy where there was some discussion on how to basically cleanup an e-mail that Mr. Sedaghaty, the defendant, wanted to send to the Russian Embassy.

I did attempt to actually call the Russian

Embassy. However, I don't speak Russian and the person

who answered that line spoke absolutely no English, so I couldn't even confirm that it was the right section.

- Q. But with respect to the money now, you said -you testified yesterday that your primary job was to
 follow the money?
 - A. Yes, that's correct.

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- Q. In your examination of the al-Haramain bank records, was there a lot of money coming in to the Ashland-based organization by way of just general donations?
- A. No, no. Most of the donations from my analysis

 came in from the parent organization, Saudi Arabia, and

 the El-Fiki donation was a large donation. That, in

 combination, you know, with the Canadian funds that

 never left the account, those comprised, you know, the

 two largest donations that I saw other than what comes

 from Saudi Arabia.
 - Q. For what time period?
- A. My analysis, my spreadsheet, as I like to call it, was from '99, 2000, 2001, time period.
- Q. So there wasn't a lot of money to distribute from the Ashland-based organization?
- A. On -- like I said, some of the funds that came from Saudi Arabia were somewhat significant. And on occasion, the Ashland organization would make donations

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to, say, like, I think there was an Almadina Islamic
School. I contacted them. And I believe that they had
some funds going to a western Somalia relief agency, and
I contacted them also.
         So did you generally try to reach out to
   Ο.
anybody that you could that appeared to have received
money from the bank account?
         Yes. If it had to do with possibly some kind
   Α.
of relief work or charity donation of that sort.
Obviously, I didn't contact grocery stores or anything
that didn't have to do with what I was looking for.
   Q.
        And also attempted to talk to people of the
same -- in the same categories?
   Α.
        Yes.
         MR. CARDANI: That's all I have. Thank you.
         MR. WAX: Your Honor, I forgot to ask about one
of the exhibits.
         THE COURT: Go ahead. It's all right.
         MR. WAX: Excuse me?
         THE COURT: Go ahead.
         MR. WAX: Thank you.
         If we could please show, this is for
identification, not to the jury, 697.
```

Anderson - ReX by Mr. Wax

```
1
                      RECROSS-EXAMINATION
2
    BY MR. WAX:
3
            Do you recall having seen this one?
       Q.
             I believe so. The name sounds familiar. I'm
       Α.
4
5
    just not sure that I've seen the content.
6
             Again, it was provided to Mr. Christianson for
7
    his review?
            Yes, it was.
8
       A.
9
             MR. WAX: I would offer it, Your Honor, under
    the same conditions.
10
11
             MR. CARDANI: I have the same response, Your
12
    Honor.
13
             THE COURT: I'll receive it, but not for its
14
    truth.
15
             MR. WAX: Thank you. I have nothing else.
16
             THE COURT: You may step down.
17
             THE WITNESS: Thank you.
18
             MR. CARDANI: Judge, subject to meeting with
    the defense counsel and the court, cleaning up some of
19
20
    the exhibits, and to get stipulations all taken care of,
21
    at this point the government rests its case.
22
             THE COURT: Thank you. I'll reserve the
23
    defendant's motions.
24
             Call your first witness, please.
25
             MR. WAX: Thank you.
```

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1
             THE CLERK: Please raise your right hand.
2
             (The witness was sworn.)
3
             THE CLERK: Please step around back. Please
    have a seat.
4
5
             THE WITNESS: Thank you.
             THE CLERK: If you'll speak into the microphone
6
7
    here. And there is water here if you need to.
8
             THE WITNESS: Thank you. I appreciate it.
9
             THE CLERK: Please state your name and spell it
    for the record.
10
11
             THE WITNESS: David Zaslow, Z, as in zebra,
12
    A-S-L-O-W.
13
                        DIRECT EXAMINATION
    BY MR. CASEY:
14
15
             Mr. Zaslow, tell us where you live, please.
       Q.
16
       Α.
             I live in Ashland, Oregon.
17
             And what is your occupation?
       Q.
18
             I'm a rabbi.
       Α.
             And that means that you are a member of the
19
       Q.
20
    Judaic faith?
21
       Α.
             Yes. I'm Jewish and a congregational rabbi.
22
             Do you know Pete Seda?
       Q.
23
       Α.
             Yes, I do.
24
       Q.
             Is he here today?
25
             Yes, he is.
       Α.
```

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Q. Can you point him out?
```

- A. Yes. Right over there.
- Q. Tell us a little bit about your background, where were you born, and when did you come to Oregon.
- A. I grew up in New York City, in 1947, and I moved to Ashland, Oregon, to finish my undergraduate work and do my graduate work in 1970.
 - Q. Okay. So you have been here for 40 years?
- 9 A. Yes.

2

- 10 Q. In the Ashland area?
- 11 A. All in Ashland, yes.
- Q. Okay. And you graduated from Southern Oregon
 University; is that right?
- A. Yeah, well, at the time it was called Southern
 Oregon College. And I got my master's degree there in
 '72 or '73.
- 17 Q. What did you major in?
- 18 A. Creative writing and education.
- Q. When did you begin your study of theology to become a rabbi?
- A. I was a little older. It was like a second life career. I started studying when I was 40 years old, and ordained when I was 47. In 1995, I was ordained.
- 25 Q. Okay. And you are now associated with a

```
1
    synagogue in Ashland?
2
       Α.
             Yes.
             Is there a name for that community?
3
       Q.
             Yes. It's called Havurah Shir Hadash or for
4
       Α.
5
    short we call it Havurah Synagogue.
             And can you spell that, please.
 6
       Q.
7
       Α.
             Yes. H-A-V-U-R-A-H, Havurah Synagogue.
8
             How large a synagogue is that, sir?
       Q.
9
             We're a 150 family -- 150 members, some
       Α.
    singles, some -- many families, congregation.
10
11
             Okay. Is the community -- strike that. Are
       0.
12
    you interested in what is commonly described as the
    ecumenical movement?
13
             Yes. The movement that I belong to is called
14
       Α.
15
    Jewish Renewal. And it's extremely ecumenical. One of
    our goals is to really help bridge differences between
16
17
    Judaism, Christianity, and Islam, in particular, but
18
    also Native Americans, Hindus, Buddhists, so very
    involved in the ecumenical movement.
19
20
       Q.
             And have you been active in the Ashland
21
    community with respect to that ecumenical movement?
22
       Α.
             Yes. Ashland is a small city. It's a small
23
    university, 5000 students in a small town. But as much
```

ecumenism as possible. I look for opportunities to work

with brothers and sisters in different religious

24

communities.

- Q. Now, is it fair to say that there are political dimensions to issues concerning Judaism, Israel, and so on, and if you could elaborate on that?
- A. Absolutely. There are differences, there are political dimensions to my work with Christians, certainly with Muslims. And there is always political issues when it regards a country like Israel where there is so much political controversy.
- 10 Q. In general within that frame of reference do
 11 you have views on these issues?
- A. Yes, I do. I'm a very active member of AIPAC.

 I'm a strong Zionist in support of --
 - O. What is AIPAC?
 - A. AIPAC is the American Israel Political Action Committee. It's what we call the lobby group that lobbies on behalf of Israel in the United States.
 - Q. And so when you say you are -- I think you mentioned the term Zionist, what does that mean?
 - A. Well, Zionism basically is the -- you know, the right for Israel to be a nation like many other nations after the end of the Colonial period. So Zionism was the national movement for aspiration for Jewish people to return to their ancient homeland.
 - Q. And have you been active in discussions along

those lines?

- A. I always am. I'm always interested in people who challenge Israel or who support Israel, and to do dialogue with mostly Christians and Muslims, certainly.
- Q. Is it fair to say that within the context of those discussions, you have come across extremists on perhaps both sides of the issues?
- A. Absolutely. Judaism is a small religion,

 13 million people. And since, of course, since I moved
 to Ashland 40 years ago, there have always been, for
 example, Christians, who are my friends, who believe
 that I should convert to Christianity. And there's
 certainly been -- I've talked to Muslims who have views
 that very much differ from my own views about Israel and
 other political issues.
- Q. Have you ever had occasion to meet with somebody who you would regard as an extremist on the -- say the Palestinian or Muslim side of that debate?
- A. Yes. In 1988, I had the privilege of being with a Jewish group that went to Israel and actually went to Gaza and met with the head of a terrorist organization called Hamas, Ahmad Yasin, who was the spiritual leader of that organization. And a delegation of Jewish leaders met with him and we were trying to dialogue -- I don't think I can't say convince him -- to

```
stop terrorism, but we were trying to dialogue and understand what makes someone so angry that they would commit acts of violence.
```

- Q. So you have met face to face with somebody that you would regard as an extremist on the Palestinian or Muslim side --
 - A. Absolutely.

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- Q. -- on the issue --
- A. I've met with Palestinian -- in particular Palestinian extremists, Islamic extremists, that are -- that advocate violence.
- Q. And in that context, you've had specific discussions about these tinderbox issues?
- A. Absolutely. The right for Israel to exist, for example, which is a very core value of the United

 States, certainly of mine, is -- I'm very sensitive to

 it.
 - Q. Is it fair for me to understand that as a rabbi you have frequent occasion to counsel people within your congregation?
- 21 A. Of course, yes.
- Q. So you've had a lot of human experience as well?
- A. A lot of what, sir?
- 25 Q. Experience with the human conditions as --

```
Oh, human experience, yes. Yeah, part of the
1
       Α.
2
    work of a rabbi is to be a spiritual counselor.
3
             Now, how is it that you came to know Pete Seda?
       Q.
             Ashland is a small city, and in the -- when I
4
       Α.
5
    started studying around -- I started studying to be a
    rabbi in 1988, 1989. And around that period of time,
6
7
    Pete started coming to our synagogue. The previous
8
    rabbi who started the community that I'm now the rabbi
9
    of, Pete would come around and wanted just to learn
    about Judaism and the Jewish people. And would come,
10
11
    actually, to worship service, to our Shabbat, our
12
    Saturday services.
13
       Q.
             Was Pete fairly well known in the Ashland
14
    community?
15
             He was. He was really a highly respected
       Α.
    arborist and his work with trees is well known, and --
16
17
       Q.
             Any other context?
18
             Being in a small town around that period of
       Α.
    time, there was certainly political issues, you know,
19
20
    where Pete could come out on behalf of peace, on behalf
21
    of goodwill between people.
22
             Can you give us some examples of that?
       Q.
23
       Α.
             Whenever --
24
             MR. GORDER: Objection. Your Honor?
```

Objection.

```
1
             MR. CASEY: Hold on.
             MR. GORDER: I think under 405, specific
2
3
    instances of --
 4
             THE COURT: He can talk about the general
5
    reputation, Counsel.
    BY MR. CASEY:
6
7
       Ο.
             Sir, did you have occasion to visit the prayer
    house that Pete Seda was associated with?
8
9
            Do you mean the mosque that was the tent in
       Α.
    Ashland?
10
11
       Ο.
             The mosque.
12
       Α.
             Yes. Sure. Absolutely. Yeah, it was very
    famous in town.
13
             Under what occasions -- under what
14
       Ο.
15
    circumstances?
            Well, both as a colleague, I might say to Pete,
16
       Α.
    we'd go to the mosque or go to his house and have a cup
17
18
    of tea and just talk about political issues, things we
19
    disagreed or agreed about.
20
             But certainly I remember one Sunday morning, we
    have a Hebrew school, and we brought our kids. He had a
21
    camel, and it was sort of a -- kind of a famous mosque
22
23
    because it was a tent and he had a camel there. And so
24
    we brought our kids there to learn about Islam. And he
25
    had a quest speaker, I can't remember the fellow's name,
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who talked about Islam to our kids so they would learn
and have a direct experience with another religion
rather than just reading about it in a book.
        Have you had occasion personally to speak with
  Ο.
Pete about his views of the Islamic religion?
         Many times. We talked about our differences,
our commonalties. The differences between Judaism and
Islam, what we had in common. I remember one time,
there was a tree in my backyard that broke. And one
tree fell down. He came to my yard as an arborist.
                                                     And
he said this is like the Jewish and Muslim people.
We're really one tree and it shouldn't have broken.
                                                     So
we would talk anecdotally on a personal level like that.
        And where would he fit on the spectrum, say,
   Ο.
from conservative to liberal or whatever?
        Well, you know, there's different ways of
   Α.
looking at it. In other words, on a theological level,
I believe, it may be a wrong characterization, but Pete
is probably more what we call orthodox or more
conservative on his spiritual practice than I am.
                                                   I'm
more in the middle. So -- I'm not using this term
politically. But I would be more liberal in terms of my
practice and he would be more conservative in terms of
his religious practice.
```

On a political level, I always felt we were

```
very similar. We believed in the rights of all people to have their own land, and for Israel to exist, and for people to live in harmony together. So I would say we're both kind of -- I don't know what to call it -- centrists or kind of balanced political positions. I never thought of him as a democrat or conservative or one way or the other.
```

- Q. Was he personally engaged in the interfaith community in Ashland?
 - A. Yes, I think he was --

- Q. What does that mean, if you would --
 - A. I would say in a small city in the size of Ashland, approximately 20,000 people, Pete -- you know, sometimes we represent more than we want to do. I'm one of the go-to people when people have questions about Judaism. He certainly was the go-to person when people had questions about Islam.

So -- and any kind of event that would occur, a negative event, a terrorist attack, or whether it was a positive thing like some kind of peace ideal of people coming together, Pete was the go-to person.

So he was often in the newspapers, you know, representing a moderate, balanced, healthy American positions about how people should live pluralistically.

Q. Was he respectful with respect to other

```
1
    people's religions and political persuasions?
2
             Absolutely. I would say more than respectful.
    I would say he was ecumenical in the sense of pluralism
3
    and really promoting the pluralistic ideal of the United
4
    States or what I believe in as well.
5
             Did you and Pete ever have occasion to speak
6
7
    about the ongoing Israeli-Palestinian conflict?
8
       Α.
             Many times.
9
       Q.
             And?
             I would say, for example, that's one of -- to
10
       Α.
11
    me as a rabbi, it's where the rubber hits the road in my
    relationship with Muslims, where do you stand on Israel?
12
13
    Can you accept a two-state solution?
             MR. GORDER: Your Honor, I think we're getting
14
15
    beyond --
16
             THE COURT: Sustained.
    BY MR. CASEY:
17
18
             Did you ever have occasion to see Pete or be
       Ο.
    with Pete when he was attending and participating in a
19
20
    discussion with the Israeli Consul General?
21
       Α.
             Yes. In my synagogue we hosted the Consul
22
    General of Israel on several occasions. And he had the
```

privilege of sitting and having lunch with the Consul

General of Israel after 9/11, maybe it was 2002, the

Consul General from the San Francisco office.

23

24

```
What was the subject of discussion?
1
       Q.
2
             MR. GORDER: I'm going to object, Your Honor.
             THE COURT: Sustained.
3
4
    BY MR. CASEY:
             Do you know if Pete's -- any efforts by Pete to
5
       Ο.
    engage in acts of charity?
6
7
       Α.
             Yes. From what I understand, he was -- I mean,
    he was definitely charitable in local affairs where
8
9
    people had need. Not only -- professionally he often
    donated his services as an arborist, you know, to
10
11
    various groups if they needed it, or if an individual --
12
    if an individual was poor but needed work. And,
13
    certainly, I know as a Muslim, we shared -- Judaism,
    sadaka, and Islam charity are core parts of our
14
15
    religious traditions. So I know he was involved in
16
    charitable giving.
17
             Are you familiar with any efforts on his
       Q.
18
    part -- on Pete's part to deliver aid to victims of the
    Palestinian conflict?
19
20
             MR. GORDER: Objection, Your Honor.
             THE COURT: Sustained.
21
22
    BY MR. CASEY:
23
       Q.
             Are you aware of any efforts by Pete to deliver
24
    aid to anyone?
25
            In -- after --
       Α.
```

```
1
                         Objection, Your Honor.
             MR. GORDER:
2
             THE COURT: Overruled.
3
             THE WITNESS: After 9/11, Pete came to me with
    a wild idea, which was to deliver aid to the
4
5
    Palestinians. He wanted to go to Israel and buy goods
 6
    and rent trucks and have Jewish drivers driving to the
7
    West Bank. And he -- it was a pretty wild idea. And
8
    that's when he went to Israel, he was going to try to do
9
    that. And he spoke with the Consul General, in fact,
    about doing that, and publicly stated that he wanted to
10
11
    deliver this large amount of money to do charitable aid
12
    in Israel with Palestinians bringing people together.
13
             It was a pretty wild idea because there was an
14
    intifada, there was a war going on. So at that time,
15
    even the Consul General says I don't know if he can get
    away with this. But he definitely said to me in public
16
17
    that he really wanted to do this big charitable aid with
18
    a lot of money.
             Are you familiar with a piece of literature
19
       Q.
20
    known as "Islam Is"?
             I am, yes.
21
       Α.
22
       Q.
             What is it?
23
             MR. GORDER: Objection, Your Honor.
24
             THE COURT: Sustained.
25
    BY MR. CASEY:
```

```
Are you familiar with any efforts by Pete to
1
       Q.
2
    produce literature that discusses his views of the
3
    Islamic faith?
       Α.
            Yes.
 4
             MR. GORDER: Objection.
5
             THE COURT: Counsel, I sustained the objection.
 6
7
             MR. CASEY: Thank you, Your Honor.
    BY MR. CASEY:
8
9
             Have you -- I think you testified that you had
       Q.
    occasion to visit the mosque in Ashland?
10
11
       Α.
             Yes.
12
       Q.
             And you called it a tent --
13
       Α.
             Yes.
             -- right? And has Pete ever had occasion to
14
       Q.
15
    visit your synagogue?
             Yes, many times. In 2001, we built a new
16
       Α.
17
    sanctuary. And we had a minister, a Native American,
18
    Hindu speaker, and he was representing Islam, and gave
19
    blessings to our synagogue in a very -- kind of a large
20
    dedication ceremony.
21
            And did you specifically invite him there for
       Q.
22
    that purpose?
23
             Specifically invited Pete, of all people, in
24
    his ecumenical efforts and outreach efforts, because
25
    he's known in a small town as being the person who would
```

do outreach to people of other faiths, to bring people together.

- Q. Have you ever seen or heard Pete do or say anything that would suggest he was involved in or supported a militant view of Islam?
- A. I would say the exact opposite. Over my experience in being as sensitive as I can be, because I am very much supportive of our government's policy against terrorism from George W. Bush to President Obama, the very opposite, that I feel I have good antennae for somebody who supports real peace and ecumenism.

Maybe I didn't answer that. So the answer is no, I never heard him say anything that would support any kind militarism in any way whatsoever, but the very opposite, supporting peace, supporting Israel, people living together well.

- Q. You have come to learn, have you not, that the association with which Pete was affiliated, the Qur'an Foundation, distributed Qur'ans to prisons?
 - A. Yes.

Q. And you have come to learn that some of those Qur'ans have attached to it an appendix or a -- and maybe another attachment that had some anti-Semitic excerpts in it?

```
A. Yes, absolutely.
```

- Q. And having come to learn that, does that suggest to you or change your view concerning whether Pete was inclined to support either anti-Semitic or terrorist or violent groups?
- A. It wouldn't change my mind at all, because I knew there was a lot of material coming out of Saudi Arabia that had anti-Zionist, anti-Israel, comments about America that appalled me, or that I very much disagree with on a political level, but you have to judge things by individuals.

The individual Pete Seda that I knew and experienced as a coworker in Ashland for my period of time working with him over ten years suggested the very opposite, that this man did not support anything like what I would call terrorism or anti-Semitism or anti-American sentiment.

So even though there might have been literature there, and there was literature that I disagreed with theologically, Pete and I would have good discussions about differences between Islam and Judaism. We disagreed theologically. But I felt they were healthy debates and healthy disagreements as opposed to me thinking that he was negative about ecumenism or peace or America.

```
1
             MR. CASEY: Thank you, Rabbi. I have nothing
2
    further.
3
                        CROSS-EXAMINATION
4
    BY MR. GORDER:
5
             Good morning, Rabbi.
       Q.
       Α.
             Good morning.
 6
7
             Did you ever meet Pete's wife, Sofia?
       Q.
             Yes, I did. I believe that this is the -- his
8
       Α.
9
    wife that I knew, I think I did, yes.
             Spoke Russian?
10
       Q.
11
             I -- you know something, I'm not certain,
12
    Because part of the time -- she was a Jewish woman who
13
    came out of the operation Exodus where our community
    was -- raised a lot of money to bring Russian Jews both
14
    to Israel and to the United States. So I'm not sure if
15
    she was from Azerbaijan or from Russia, but I knew she
16
17
    was from that region, and I'm sorry for my ignorance on
18
    it.
             Wouldn't surprise you if she spoke Russian --
19
       Q.
20
       Α.
             It would not surprise me --
             -- coming from that region --
21
       Q.
22
             -- if she spoke Russian, no. I thought she was
23
    from Azerbaijan and so I'm sorry, I don't know the
24
    linguistic differences.
25
       Q. Have you heard of the Islamic Army of the
```

```
Caucasus?
```

4

5

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7

8

9

18

- 2 A. If you mean the Chechen rebels -- what they 3 call --
 - Q. Chechen foreign mujahideen.
 - A. Yes.
 - Q. Would it surprise you that Sofia was translating Russian -- or English into Russian for their official Web site?
 - A. Yes, it would surprise me, yeah.
- 10 Q. You didn't know that?
- A. No, I didn't know that. I do know that

 historically -- because I'm also a friend of I believe

 one of your witnesses, Daveed Gartenstein-Ross, that the

 Chechen rebels of the early '90s were a different group

 than the Chechnyans of the early 2000s, and that there

 was a legitimate freedom fighting aspect to the rebels

 in the '90s but then they shifted to Islamic extremism.
 - Q. If this was a translation in the year 2000, would that disturb you?
- A. Well, it depends. Translation of what? So be very specific. In other words, if she's translating something from -- you know, passages of the Qur'an into Russian or -- no, it wouldn't disturb me. It would depend what she's translating.
- 25 Q. How about propaganda from the Chechen

```
mujahideen?
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- A. Well, again, if you mean by propaganda anything anti-Israel, or anti-American, or anti-peace, or anti-pluralism, and anti-plural, yeah, that would disturb me.
- But if she's just translating passages from

 Dostoevsky or from Walt Whitman, you know, people do

 things and they work for employers and it's not

 necessarily all bad, even if they work for an employee

 that you and I would agree is not a good employer.
- Q. In any case you didn't know anything about it?
- 12 A. No, I knew nothing about it.
- Q. Did you ever go to the Friday services at the mosque after al-Haramain got involved with it?
- 15 A. No, I didn't, no.
- 16 Q. Did Mr. Seda ever introduce you to Ahmed Ezzat?
- 17 A. Not that I remember, no.
- 18 Q. An official from al-Haramain in Saudi Arabia?
- 19 A. I don't recall.
- Q. Rabbi, what's the -- can you give us a one paragraph description of the Talmud?
- A. The Talmud is what we would call the
 interpretative commentary of the Bible. So we're not
 literalists in Judaism. We take the Bible and then we
 have commentary on the Bible, and then we have

```
1
    commentary on the commentary, and commentary on the
2
    commentary, so we like to comment. So the Talmud is a
3
    collection of comments on our comments.
       Q. Now, have you heard that anyone preached at the
4
5
    mosque that the Talmud was the Jews' plan to ruin the
6
    world?
7
             Never heard that. It would disturb me.
       Α.
                                                       Ιt
    disturbs me to hear you ask that question. It's a
8
9
    horrible thing to say, but I didn't know that was
10
    preached there.
11
       Q. Have you heard that Mr. Seda asked the speaker
12
    to speak up so the sisters could hear him?
13
             MR. CASEY: Your Honor, I object. This is --
             THE COURT: Sustained.
14
15
             THE WITNESS: I would have to say that I --
16
             MR. GORDER: Excuse me, the question was
17
    sustained.
             THE WITNESS: Pardon me. I understand. Sorry.
18
19
    Sorry, Your Honor.
20
             THE COURT: That's all right.
    BY MR. GORDER:
21
22
            Does your synagogue -- and forgive me, I'm not
       Q.
23
    going to try to pronounce the name --
24
       Α.
            Havurah.
25
       O. Does it have a Web site?
```

```
1
       Α.
             Yes.
2
             And I take it that it's fair to say that the
       Q.
3
    folks in your temple are generally pro-Israeli?
4
       Α.
             Yeah, absolutely, yes.
5
             Do you have any prayers on your Web site asking
       Q.
6
    Israeli sold -- or God to direct the shots of Israeli
7
    soldiers?
8
             MR. CASEY: Your Honor, I object. We're not
9
    talking --
10
             THE COURT: No, no, no speeches. Sustained.
11
             MR. CASEY: I understand. Thank you.
    BY MR. GORDER:
12
13
       Q.
          You were familiar with Mr. Seda's prisoner
14
    project?
15
       Α.
             Moderately familiar.
             You talked a little bit --
16
       Q.
17
             Yeah.
       Α.
18
             -- about the Qur'an with the call to jihad that
       Ο.
    went to prisoners in the United States?
19
20
       Α.
            Oh, you mean the additions of the Qur'an that
21
    had anti-Semitic or anti-Israeli, yes, I've heard about
22
    those, yes.
             How about this book, Islam Guidelines?
23
       Q.
24
       Α.
             Never saw it.
25
       Q.
             Never saw it. Mr. Seda never showed it you?
```

```
1
             What Pete showed me was a small booklet, he
       Α.
2
    asked me to check it out, to see what I felt about it
3
    where you have statements about Christianity and Judaism
    in it called "Islam Is." And I had the chance of
4
5
    editing it because I was very disturbed by some of the
    comments about Judaism in it. And I really felt he was
6
7
    being sensitive to me in moderating some of the language
    that I felt would be offensive to Jewish readers.
8
9
             So you didn't see this book?
       Q.
             Never saw that book.
10
       Α.
11
             MR. GORDER: Your Honor, could we have DGR-2A
12
    brought up, not in front of the jury.
    BY MR. GORDER:
13
             Did you know, Rabbi, that this book was sent to
14
       Ο.
15
    about a thousand prisoners in the United States?
16
             No, I did not.
       Α.
17
             Islamic Guidelines?
       Q.
18
             No.
       Α.
19
             I'd like to direct your attention to a
       Q.
20
    particular part on page 35. Do you see that?
             Yes, I do.
21
       Α.
22
             "Whoever apostatizes from Islam should be
       Q.
23
    killed"?
24
       Α.
             Yes.
25
             "Assisting the Jews, the Christians, or the
       Q.
```

```
1
    Communists against Muslims"?
2
       Α.
             Yes, I see it.
3
             Does that disturb you?
       Q.
             Yeah. That's disgusting. It's horrible.
 4
       Α.
5
    Horrible commentary, and terrible theology, and bad
6
    interpretation.
7
       Q.
             Does that affect your opinion of Mr. Seda?
             It doesn't, because if Mr. Seda said that, if
8
       Α.
9
    Pete had said that, over a period of time or had written
    it, yes, it would affect my opinion of him.
10
11
    that it was in a piece of literature that he might have
12
    distributed, I would have as a friend challenged him,
13
    how could you distribute that kind of literature?
             But it doesn't mean a good person can't
14
    distribute bad literature or that has bad comments in
15
    it. So I would have debated that with Pete, but it
16
17
    doesn't affect my opinion of him, because my opinion is
18
    based upon what I saw over a decade period of time in
    his public declarations.
19
20
             And I think I've got the sensitivity to know
21
    when someone's being duplications. I could be wrong.
22
    certainly could be wrong.
```

Q. Okay. Let's take a look at page 108. "Teach your children the love of justice and revenge from the

25 unjust like the Jews and tyrants"?

23

```
1
             Terrible, yeah.
       Α.
2
             MR. CASEY: Your Honor, I object to him reading
3
    from this. I don't believe this document --
 4
             THE COURT: Overruled.
             MR. CASEY: -- is in evidence.
5
6
    BY MR. GORDER:
7
            How about page 167, "the last hour will not
       Q.
    appear unless the Muslims fight the Jews and kill them"?
8
9
            Obviously, it's racist, it's anti-Semitic, it's
       Α.
    bigoted. I have no idea whether Pete could have known
10
11
    that it's in there or not, I have to say that. I'd be
12
    disappointed to know if he knew that specifically was in
13
    there. And I can't believe personally -- I could be
    wrong, as I said -- that he would have distributed that
14
15
    knowing that's in there because of -- like I said, all
    I'm here to do is to testify as a character witness to
16
17
    what I've seen and observed over a decade long period of
18
    time in his ecumenism.
19
             Why would he come to a synagogue? Why would he
20
    sit with the Consul General of Israel? Why would he
21
    declare publicly for the two-state solution? Why would
22
    he declare, publicly sit with a Zionist like me, and
23
    publicly declare of the right of Israel to exist, and to
    believe this kind of racist nonsense?
24
25
       Q. But in the ten years that you knew him, you
```

```
1
    never talked to him about this book?
2
             I have never seen that book and never talked to
3
    him about it.
 4
             MR. GORDER: No further questions, Your Honor.
             MR. CASEY: Just quickly, Your Honor.
5
                      REDIRECT EXAMINATION
 6
7
    BY MR. CASEY:
             I assume as an ordained rabbi you've had
8
       Q.
9
    occasion to read the Bible from time to time?
10
       Α.
             Yes, occasionally.
11
             Old Testament and New Testament?
       0.
12
       Α.
             We don't call it that, but, yes, we call it the
13
    Bible.
             And are you familiar, sir, might there be any
14
       0.
15
    excerpts that one could take from the Bible, both Old
    and New Testaments, that had a violent calling to it,
16
17
    that had a terroristic quality to it, that discussed
18
    murder, mayhem, rapes, burnings for apostates,
    et cetera? Are there many such references in the Bible,
19
20
    sir?
21
       Α.
             There are. If you are a literalist, if you
22
    take things -- that's what the Talmud is all about is
23
    trying to do interpretation on literalism. So there are
24
    literalistic passages about wars in the context of
```

3000 years ago that you read about today in the Jewish

```
scriptures or in the Christian scriptures, they're very disturbing, and that's what interpretation is about all.
```

- Q. And I assume in the performance of your duties, you've had occasion to perhaps distribute the Bible or to make it available to members of your congregation?
 - A. Absolutely, yes.

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

- Q. And before you did that, did you take the pains to delete every such reference from the Bible before you discussed the Bible or made it available to or distributed to your congregation?
- A. Well, I want to be honest with you, there's a big difference between the Bible and the commentary.

 Any Bible that would have a commentary, I would never distribute a Bible with commentary that would be bigoted against anybody.
- The Bible itself has passages that are controversial. The Qur'an has passages that are controversial. The New Testament is -- it's the commentary we're speaking about.
- Q. Well, I'm speaking about the Bible itself.
- 21 A. Right.
- 22 Q. Not the commentary.
- 23 A. Right.
- Q. There are, as I understand it, and correct me if I'm wrong, many references in the Bible to violence,

```
1
    et cetera?
2
       Α.
             Yes.
3
             Right?
       Q.
 4
             There are, in a literalist level.
       Α.
5
             And before you distributed the Bible to your
       Q.
    congregation, or discussed the Bible, or made it
6
7
    available to your congregation, did you take the pains
    to go through and extricate, to delete, any such
8
9
    reference from the Bible?
             No, of course not. That's the whole purpose of
10
11
    discussion and dialogue within my community.
12
             MR. CASEY: I have nothing further, Your Honor.
13
             MR. GORDER: Nothing further. Move the
    admission of DGR-2A.
14
15
             MR. WAX: We would object, Your Honor.
             THE COURT: I'll take it up later.
16
17
             The next witness, please.
18
             THE WITNESS:
                            Thank you.
19
             MR. WAX: Call Colonel Patrick Lang.
20
             MR. CASEY: Your Honor, may this witness be
    excused?
21
22
             THE COURT:
                         Yes.
23
             THE CLERK: Please raise your rate hand.
24
             (The witness was sworn.)
25
             THE CLERK: Please have a seat. Please speak
```

```
into the microphone here. And there is water if you
1
2
    would like.
3
             Please state your name and spell your name for
    the record.
4
             THE WITNESS: Walter Patrick Lang, Jr.
5
                       DIRECT EXAMINATION
 6
7
    BY MR. WAX:
8
       Q.
             Good morning. You are a retired colonel from
9
    the United States Army?
10
       Α.
            Yes, I am.
11
             Colonel Lang, could you please start by telling
       Ο.
12
    the members of the jury a little bit about your
13
    background. Why don't we start with where are you
    currently residing?
14
15
             I reside in Alexandria, Virginia, about ten
    miles from Washington, D.C.
16
             Could you tell us, please, your educational
17
       Q.
18
    background, where did you go to college? Let's start
19
    there.
20
       Α.
             I graduated from the Virginia Military
    Institute in 1962 with a BA in English. And from the
21
22
    University of Utah, 14 years later, with a master of
```

arts degree in Middle East studies and Arab literature.

Q. Can you tell us, please, a little bit more

about your -- about the master's degree, and what you

23

24

```
learned and what, if any, proficiency you developed in Arabic?
```

A. Well, I was sent there by the United States

Army. I had volunteered after the Vietnam War for an

Army specialty program for officers for various parts of
the world. And I tried to be a Chinese specialist, but
there weren't any vacancies that year, so they made me a
specialist in the Arab world because I had a very high
ability to learn foreign languages by test.

And so they tent me to language school, and then to the University of Utah where they had a -- quite a strong Middle East study center. And I prepared there for -- at the Army's direction -- for a career in which I would serve in various parts of the Arab world as military attaché, or, dare I say, an intelligence officer or a high level staff officer in Washington or some major headquarters, or commander of a unit deployed in the Middle East.

- Q. Did you become fluent in Arabic?
- A. Yes, I did. At the -- at the language school in Monterey, California, Defense Language School, at the end of the year, I was tested, and I got a perfect score in Arabic, written, spoken Arabic.

And unbeknownst to me, when I was at Utah where
I was brought into the Phi Kappa Phi, which is an

```
international honors society, my -- the fact that I also had a transcript that was a 4.0 out of 4, attracted the attention of the United States Military Academy, which caused me to be ordered to West Point as -- to be the professor of the Arabic language in the Middle East studies. I started the program there.
```

- Q. And what year was that, sir?
- A. It was the year of the tall ship, so it was 1976.
- Q. When you say you started the program, could you tell the members of the jury, please, what program it is that you started.
- A. Well, the -- at West Point, there is a great deal of core curriculum in the four-year program for cadets to become army officers and receive a bachelor's degree, and they are required to take at least two years of some foreign language. There is seven or eight offered. So they added this one to the curriculum.

And so I had a lot of students who wanted to take Arabic. Some of them took two years of it. Some of them concentrated in it, took seven or eight courses, some of them in spoken Arabic, some in written Arabic, Arab literature, how to read newspapers, all that kind of business.

Q. Did you receive any awards for your teaching?

```
A. Yeah. I was twice selected as the best classroom teacher of the year for the -- all of the military academy at West Point. And I was elected a member of the faculty senate. And I was asked to stay permanently, but decided that I hadn't joined the Army to be a school teacher, so I moved on.
```

- Q. Let's go back now, if we could, please, sir, to the beginning of your career. You graduated from college from VMI in 1962. Did you go from the institution to the U.S. military?
- A. The day I graduated, yeah, I was sworn in as a lieutenant in the Army the day I graduated from VMI, and I went immediately on active duty as an officer of the infantry, served there for several years in an infantry battalion.

And then I was asked if I would transfer to Special Forces to the Green Berets, once again because of my language ability, I think. And I did that. And so I went to language school.

And I was in South America chasing the Cubans and their Marxist Indian friends around the mountains for several years. And then came back to the States and went to -- while I was there, I changed my arm of service to military intelligence. So I went through several schools, and then went to Vietnam for the first

```
1
    time.
2
             When you say you changed your focus or -- I'm
       Q.
3
    not quite sure of the phrase you used, but --
       Α.
             My arm of service.
 4
             -- your military --
5
       Q.
             My arm of service.
 6
       Α.
7
             Arm of service, thank you, sir. If you could
       Q.
    slow down just a tad, perhaps, and keep your voice up,
8
9
    I'm having a little difficulty hearing some of it.
             Did your career, then, from that point in the
10
11
    mid '60s on involve intelligence work?
12
       Α.
             All the rest of my time in the Army and then in
13
    the Civil Service as a member of the senior executive
14
    service thereafter, yes.
            Can you tell us, please, sir, did you serve in
15
       Q.
    Vietnam?
16
17
       Α.
             Two one-year tours.
18
             And in what capacity were you serving?
       0.
    just generally, what, if any, aspect involved
19
20
    intelligence work?
21
             Well, it was all involving intelligence work.
       Α.
22
    I commanded a military intelligence detachment on the
23
    border with Cambodia north of Saigon for a year.
    little teams in five or six surrounded locations. We
24
```

were servicing the needs of the Army in the field in an

```
operational business there. That's the first year.
```

Then after I came back to the States and went back a couple years later, after I had been to Germany and Turkey, I went to -- I went back and I was in a strategic level ground reconnaissance organization called the Studies and Observation Group, and -- for the second year I was there.

- Q. Can you tell us, please, what the phrase strategic level ground reconnaissance means in lay terms.
- A. Well, we did ground reconnaissance in Laos and Cambodia against the enemy's lines of communication.
 - Q. After completing your duty in Vietnam, I believe you told us that you had a number of other postings, then to Utah, to West Point. So if we could now get to the point when you said you turned down the offer of a permanent position at the military academy, what was your posting? What did you get into?
 - A. Well, I left there, and I went to be the

 Defense and Army attaché in the U.S. Embassy in North

 Yemen in the southwestern corner of the Arabian

 Peninsula. There were then two Yemens. Now there's one

 Yemen.

And that was a very interesting job. I was the principal military staff officer in the Embassy. And

I -- there was a big war going on in the country against communist guerrillas led from South Yemen. And I stayed there for a couple of years and covered that, reporting on that, and it was a very interesting job.

Then I came back to the States --

- Q. Well, before coming back to the States, as the attaché in the embassy, doing intelligence work, without, of course, going into anything classified, can you give us a general idea of the types of work you did and interactions with Yemenis or Saudis and exposure to the culture of the Arabian Peninsula.
- A. Well, because I spoke Arabic quite well, in fact, I was -- I spent a lot of time representing the ambassador in interacting with the various circles of the Yemen government, business circles in the country, tribal leaders, I spent a good deal of time going to Islamic mosques to talk to the imams there to understand their point of view with regard to what was going on in the country, and I studied a great deal about Islamic religion and culture anyway in graduate school, and I continued to study that all the time I was there. It was a very active situation, indeed, because there was so much to do.

And hardly anybody in the country could speak any English. They all either spoke Arabic or Russian

```
because there was a large Russian presence in the country.
```

- Q. After the posting in Yemen, you started to say that you returned to the States. What was your posting when you came back?
- A. Well, I was put -- at the Defense Intelligence Agency, I was made the administrator and staff chief for all of the military attaché stations in the Middle East and north Africa. I was responsible for their recruitment, their training, their logistics, making sure they were doing the right things. I did that -- there were about 12 or 13 of those. It kept me busy. And then I -- then I was selected to go overseas again to be Defense attaché in another country, this time Saudi Arabia.
 - Q. Before describing your experience in Saudi
 Arabia itself, what can you tell us about the Defense
 Intelligence Agency, what it is, and/or what it was?
 - A. Well, it's much the same thing today that it was then. This -- there are several large national agencies in the intelligence community of the United States. There is the Central Intelligence Agency.

 There is the Defense Intelligence Agency, which is a -- the equivalent organization within the Department of Defense. There is -- the State Department has a large

```
organization. There is a National Security Agency. And then each of the military services has intelligence functions as well.
```

And it's the same today except it's a lot larger because of the war against terror. There has been a lot more money, and so there has been expansion, and that's what it does, it collects information, it analyzes the information, produces reports, participates in the planning for contingency operations overseas or active operations overseas by the Armed Forces, and participates in the national debate as to what the United States government thinks is the truth about various major issues that become codified, if you want to call it, of national intelligence estimates. And those become the ground truth for the United States on major issues of being. And that's what DIA is.

- Q. Into Saudi Arabia, then. Your role there was similar to the role you had in Yemen or was it different?
- A. Well, it was similar, but it's a much bigger place. The embassy was about ten times as big. I had an airplane. I had about 8 or 10 officers and a lot of people working for me.

And the -- Saudi Arabia was the major ally of the United States in the Middle East, so I as -- I had

```
the rank of counselor of embassy for military affairs in the diplomatic service, so I had to interact all the time with various parts of the Saudi government, the diplomatic parts, the military parts, all kinds of different parts of the government.

And, once again, because my Arabic was really
```

And, once again, because my Arabic was really pretty good, I was often taken along to help people along who had to talk to somebody who couldn't speak English very well. And some that I -- you know, it was a major -- it was a big job and I did it.

I also was the representative person for several of the small countries in the Persian Gulf, although I wasn't a resident there. Sometimes you don't have enough people to have a resident diplomat in every one of these place. So I did that for another three years.

Q. You learned --

- A. While I was there, I was promoted to full colonel.
 - Q. Thank you, sir. In your years there, did you come to learn more about Saudi culture, the religion of Islam as it's practiced in Saudi Arabia? Let's just start with those two.
- A. Yes. I mean, I understood that I was supposed to be a career specialist in understanding what the

```
1
    Arabs were about. That was my job in the Army at that
2
    point. And just as the people who were specialists in
    the Soviet Union were supposed to understand what the
3
    Russians and all these other people were about. So I
4
5
    made it my business to spend a lot of time with the
6
    Saudis and people in the -- particularly in the
7
    religious establishment, because Saudi Arabia is really
    a theocracy. It's a theocracy which is more or less the
8
9
    property of a particular family or maybe two families.
10
    And in order to understand how they function, the way
11
    they behave, and what their internal rules are, you have
12
    to spend a great deal of time with them. My job
13
    required me to do that anyway. So I did that.
    spent -- I was busy a lot over there.
14
15
             And you were interacting on a regular, if not
       Q.
    daily, basis with various members of the Saudi
16
17
    government?
18
       Α.
             Oh, yes, everyday.
19
             The Saudi intelligence establishment?
       Q.
20
       Α.
             Yes, both military and civil.
21
             And with Saudi businessmen?
       Q.
22
             All the time. There are a great many really
       Α.
23
    large business establishments in Saudi Arabia. Often
24
    they have large numbers of foreign ex-patriot experts to
25
    help them with things that they can't handle themselves,
```

2

3

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23

24

```
Lang - D by Mr. Wax
like accounting, business law, business development,
technical processes. These people are useful to me so I
could understand what was going on in the economy.
         You came back in the mid '90s. Was there any
  Ο.
placement back in a learning college setting?
  Α.
        Well, me?
  Q.
        Yes. You.
         I was very lucky in that I was selected to be a
  Α.
student at the U.S. Army War College in Carlisle,
Pennsylvania. This is an extremely competitive
selection. And you don't apply for it. They pick you
or they don't. Same things for a promotion. And I went
there for a year, and continued to -- when I wasn't
doing core curriculum things there, I continued to work
on my skills and knowledge with regard to Middle East
and Islam, and Arab politics, things like that.
                                                 Can
```

- The U.S. Army War College is what, sir? Q. you just briefly tell us what it is?
 - Well, it is the senior most service school for Α. a career U.S. Army officer. The selection rate is 2 percent of all those who are eligible. And it's a year long course. And it is a required thing to be qualified to be promoted to brigadier general if you are going to be promoted to brigadier general, which I was not.
 - So I spent a year there. And at the end of

```
1
    that year, I was -- I got a very nice phone call -- oh,
2
    while I was there, I was selected to command a brigade
    in the military intelligence business, but then I was
3
    told that I was too highly skilled a specialist to be
4
    allowed to do that, so I would have to do something
5
    else. And then I got a nice phone call from the
6
7
    director of the Defense Intelligence Agency, which he
8
    offered me a very good job. He --
9
       Q.
             What was the --
             -- asked (answer not heard).
10
       Α.
11
             THE REPORTER: I'm sorry, what was the end?
12
             THE WITNESS: The director of the Defense
13
    Intelligence Agency called me up and asked me to take a
14
    particular job.
15
             THE REPORTER: Not that.
16
             THE WITNESS: Is that what you need?
17
    BY MR. WAX:
18
       Ο.
             Colonel, I'm going to ask you to slow down a
19
    little bit again, please. The court reporter --
20
       Α.
             I'm sorry. I'm not aware that I'm speaking
21
    fast.
22
             Some of the rest of us are, so.
       Q.
23
       Α.
             Well, what was the job?
24
       Q.
             Yes, please.
25
       Α.
             The job title was to be the Defense
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Intelligence officer for the Middle East and South Asia.

And in this capacity, I would be the direct principal assistant to the director of the Defense Intelligence

Agency, a lieutenant general, responsible for all the work that the agency did with regard to the Middle East and South Asia. I held that job for seven years.
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- Q. Holding that job for seven years means that you served under a number of different Secretaries of Defense or Chiefs of Staff? Can you tell us, please, a little bit about the hierarchy and what it means that you were there for that period of time?
- A. Well, I guess I -- first I should say that two years after I started this, I decided I wanted to retire from the Army. And when I said that, the director of DIA asked me if I would stay on as a member of the Senior Executive Service as a civilian.
- Q. What's that, Senior Executive Service within the Army or --
 - A. No, that was in the Department of Defense.
 - Q. Department of Defense. Help us out.
 - A. These are civil servants or the equivalence of generals. So he asked me if I would stay on in that job, same job, if they would give me the job on that basis. So I said, yes, I would. It seemed like a good thing to me.

As to your other question, the Defense

Intelligence Agency works directly for the Secretary of

Defense, and the Chairman of the Joint Chiefs of Staff.

And I've worked for -- directly in support of a number

of them. I don't particularly want to bring up all

their names.

- Q. That's fine. But you survived for seven years as the Reagan administration became the Bush administration and various --
 - A. Yeah.

- Q. -- Secretaries of Defense came and went?
 - A. Yeah. I never was particularly concerned with who was president, to tell you the truth, because I'm not political, and I'm just not interested in that kind of thing.
 - Q. Now, can you please give the members of the jury some idea of what your responsibilities were in that capacity. And I think of particular relevance here would be, you know, access to data, analyzing data, making judgments about people, and advising people --
 - A. Well, I was responsible for the content of everything that the Defense Intelligence Agency did in terms of briefings to high level people, participation in planning, papers produced, participation in forming national intelligence estimates, all of that kind of

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business. So everything that the agency had access to
from all the rest of the intelligence community, the
State Department, plus liber research, you know, from
some very skilled people, and it was my job to referee
all that and see to it that what was produced was
acceptable and coherent, which was interesting because I
had never been an analyst before. I was always a field
soldier in either Special Forces or field intelligence.
But they wanted me to do it, so I did it for seven
years, first in the military and then civilian.
         So before you became the head there in '85,
   Ο.
when you've described being a field officer, in that
capacity, you were gathering data?
         Yeah, that's right. I mean, it's not -- you
know, if -- you are supposed to have -- in work like
that, you're supposed to have a pleasing personality,
you know, and if you talk to enough people, and you
encourage them to be helpful to the United States,
oftentimes they are. And I did a lot of that and was
pretty good at it.
         Would you also gather information that you
   Q.
would pass on to other people, analysts --
   Α.
         Oh, yeah.
         -- who then incorporated into reports,
et cetera?
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A. Oh, yeah. When you do that in the field, you don't do it for your own amusement. So, you know, you write reports, and they are transmitted electronically, and become part of the lifeblood of the information stream of the intelligence community, as we're talking about it. We go to all agencies so that they are integrated as part of what they do.

There is a kind of myth that has been perpetrated that the intelligence agencies don't share information. That's really not true except for about 5 percent of what everybody has. Everybody has a few things they would consider to be the crown jewels, but, in fact, most information is shared, and there is a vast amount of it, vast amount.

- Q. Then from '85 to '92 rather than being a primary gatherer, you were on the receiving end, and engaged in the analysis and different type of report preparation?
- A. Yeah. And it was up to me to make sure the Secretary of Defense and the Chairman were satisfied with what they were getting from us in terms of their requirements for knowledge.
- Q. And did you have personal interactions with the Chairman of the Joint Chiefs of Staff and with the Secretary of Defense on a regular basis?

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A. Every week, and two or three times.
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- Q. In that capacity, for that seven-year period, did you personally brief either President Reagan or President Bush?
- A. I briefed President Reagan about three times, I think; and President George H.W. Bush repeatedly during the Desert Storm period leading up to the first Gulf War. I went to the Oval Office a number of times with several other people from around the community to have group discussions with him about what the Iraqis were doing, what they were likely to do, things like that.
- Q. You left that position -- excuse me, before you left that position, were you given a rank of some sort?
- A. Yeah, at the end of the first Gulf War, I was given the president -- Presidential Rank of
 Distinguished Executive presented to me by President
 George H.W. Bush himself. This is -- it's an in-person rank award in the civil service, given to 1 percent of those who might -- people in the senior executive service, it was on the basis of my work with regard to the first Gulf War.
- Q. Now, you mentioned, I believe, that among the types of information that you would receive as the Defense Intelligence officer in that period, you used the word "research."

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A. Yes.
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- Q. Now, you had the opportunity to read a report prepared by Evan Kohlmann?
 - A. No, I didn't. I read his report -- testimony before the Senate in July.
 - Q. Did you also have the opportunity to hear him testify in a hearing in this court back in May?
 - A. I did.
- 9 Q. Okay. And you have, then, some familiarity
 10 with the type of work that he does?
- 11 A. Yes, I do.
- Q. Okay. And how would that type of work relate to the type of work that you did; and particularly, the reference to a report that you made?
- MR. GORDER: Objection.
- 16 THE COURT: Sustained.
- 17 BY MR. WAX:
- Q. What do you mean by "research" in terms of the type of information on which you relied?
- A. Well, the intelligence community is analysts
 who are like research scholars in a university, really,
 but with high security clearances. They do exactly what
 scholars do. They pull together all available
 information, both from unclassified and classified
 sources, and combine that with current reporting, which

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is usually classified, from the field in order to form a
synthesis that becomes a basis of their collective
judgment as to the truth or falsity of any particular
thing.
         In '92, you left that position and you went to
   Ο.
another one in the government?
        Yes. Also within the Defense Intelligence
   Α.
Agency. I became the first director of the Defense
HUMINT Service.
         What is that? HUMINT, H-U-M-I-N-T?
   Ο.
         Yeah, that's all capitals, that's an acronym
   Α.
for human intelligence. This denotes the collection of
information using human beings as sources.
         Since you've mentioned that word, can you
   Ο.
explain to the members of the jury, please, whether
there are other acronyms used in the intelligence
business that describe other sources of information?
         Yes. These are sort of like disciplines in the
   Α.
academic world. There is Signals Intelligence --
         MR. GORDER: Your Honor, I'm going to object to
the relevance.
         THE COURT: Counsel.
         MR. WAX: It's going to be relevant to where
his testimony goes, Your Honor.
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THE COURT: Overruled.

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Lang - D by Mr. Wax
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                       There is Signals Intelligence,
         THE WITNESS:
which obviously has to do with the collection of
signals.
         There is IMINT, which has to do with imagery,
usually aerial imagery of things on the ground.
         There is MASINT, which is the measurement of
the characteristics of various objects.
         There are a number of things like that. And
they are all kind of specialties within the business of
collecting information.
BY MR. WAX:
   Q.
         I want to digress for one moment before we pick
up with your activities after you left government
service on a full-time basis, and ask whether or not you
have published any books or articles?
         Well, I've published a great many articles in a
   Α.
variety of publications since I left government. Since
when I was in government, like every intelligence
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person, I was forbidden to publish things in any sort of journals, academic or otherwise. After I had cooled off for a while after having

left the government service, I wrote -- I've written a number of things on the Middle East, on Arab politics, on military affairs, on Special Operations, since I was a Green Beret officer, and on counterinsurgency, many

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1
    different articles.
2
             And I have written three books. One was a
3
    social studies textbook on the history of the human
4
    intelligence discipline in -- as a form of art.
    I've written two novels that are amusingly sort of
5
    autobiographical about what I learned in life, but which
6
    are set in the American Civil War. And I'm working on a
7
    third, fitfully.
8
9
             In terms of the articles, to try to speed this
       Q.
    up, let me just read from your résumé a few of the
10
11
    titles that seem to be potentially relevant here. An
    article "Drinking the KoolAid," "Middle East Policy" for
12
13
    the Middle East Policy Council in 2004?
14
       Α.
             Yes.
15
       Q.
             "Wahhabism and Jihad" in America, March of
    2003?
16
17
       Α.
             Yes.
18
             "Speaking Truth to Power," America also in
       Q.
    2003?
19
20
       Α.
             Yes.
21
             In terms of symposia in which you have
       Q.
22
    participated and/or presented papers, "Al-Qaeda 2.0:
    Transnational Terrorism after 9/11" for the "New America
23
    Foundation," 2004?
24
25
       Α.
             Yes.
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"Government Secrecy and National Security" in
1
       Q.
2
    the New York University Institute of Law Security, 2007?
3
       Α.
             Yes.
             The "Annual Symposium on the Middle East,"
 4
       Q.
5
    featured speaker on Saudi Arabia at the U.S. Army War
    College, March 2008?
6
7
       Α.
             Yes.
             "Counterinsurgency: America's Strategic
8
       Q.
9
    Burden?" a panel at The Center on Law and Security at
    New York University, 2009?
10
11
       Α.
             Yes.
12
       Q.
             Did you also participate in or consult for a
    workshop on "Terrorism - 2025" at the Johns Hopkins
13
    University in January of this year?
14
15
             Yeah.
                     That was a government symposium run by
       Α.
    the director of National Intelligence.
16
17
             All right. Let's go back, then, to 1994,
       Q.
18
    please, if you would. You left government service at
    that time?
19
20
       Α.
             I did.
21
             Did you take up another occupation?
       Q.
22
             Yes. I had been in government service for
       Α.
23
    32 years, and I thought I should do something new.
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so I floated my résumé to people I knew in the Middle

East who had money and jobs. And I received several job

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offers. And I took the one that had the best job and the most money attached to it.
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And I worked full-time for five years for a company owned by one man, a Lebanese man, who makes building materials in 15 or 16 different places in the Middle East and in the United States. Actually, I opened the factories in the United States.

And then after 2000, I decided I wanted to be a consultant for this fella. So I took that up. And I was also a member of his board. And I started consulting again for the United States government at their request for the intelligence community, Department of Defense, things like that.

- Q. We will get back to that in a moment, but let me ask you, sir, during the course of your work with the Lebanese business, did you spend a great deal of time in the Middle East?
- A. Yes. That -- my job consisted -- I was the head of a subsidiary involved -- of his -- involved in business development, government relations, contract negotiations, things like that. And so I had to travel around everywhere that we had prospective business or existing business. And it was every country in the Middle East and north Africa except Algeria -- and -- and -- I think it -- and South Yemen, I never went

there. I've never been there.

- Q. Did you also do work for the Lebanese fellow for a charity, for a foundation that he had?
- A. Yes. The issue arises of Zakat in this whole business here, which is one of the five pillars of Islam. This man -- Zakat is normally something like 2-and-a-half percent of someone's gross income if they are Muslim. And so he -- for him that was a lot of money. And he wanted to do something useful for it that might advance his political prospects in Lebanon as well, so I organized a family foundation for him that did charitable work in Lebanon, and vocational training, micro-credit lending for women's businesses.

And then in the States, we sponsored the work of a number of think tanks at Harvard and the Council on Foreign Relations that were advocating the peace process, in particular Henry Siegman's Middle East project.

- Q. You've indicated, I believe, that you left his employment on a full-time basis around the year 2000. So let's talk about the last ten years. You indicated that you were asked to go back to assisting our government in a consultive capacity?
- A. Yes.
- 25 Q. And have you continued to do that for the past

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1
    ten years?
2
       A. Yeah, right up until now. As a matter of fact,
    I have a couple of scheduled things to participate in
3
4
    the next few months. And in the course of that, my
    security clearance, which lapsed when I left government,
5
    was restored because it was necessary for the
6
7
    government's needs.
             With respect to security clearance, when you
8
       Q.
9
    were working for the government, you held a security
    clearance?
10
11
       Α.
            Oh, yes.
12
       Q.
             And do I understand correctly that there are
13
    various levels of security clearances?
             An almost infinite number of levels. You want
14
       Α.
15
    to know mine? It was top secret --
             MR. GORDER: Objection, Your Honor.
16
             THE COURT: No.
17
18
             THE WITNESS: Sir?
19
             THE COURT: No.
20
    BY MR. WAX:
21
             Did you have access to a great deal of
       Q.
22
    information?
23
       Α.
             Yes.
24
       Q.
             Thank you. And you once again have a security
25
    clearance from our government?
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A. I do.
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MR. GORDER: Objection, Your Honor. I'm not sure what the relevance is.

THE COURT: The objection is sustained. It's not relevant.

BY MR. WAX:

- Q. The consulting that you have been doing for the government for the past ten years, up to and including the present, has that continued to involve matters related to the Middle East?
- A. Exclusively, really. Involving the future plans of the government, and analysis of major issues before the -- the government for understanding, things like that.
- Q. In addition to working for the United States government, have you also taken on a few consulting tasks for people in out -- in other capacities such as this one?
- A. Well, I think of this as a service to the government in that it's service to the courts, but, yes, I have done some expert witness testimony in a number of cases for -- both for Federal Public Defenders and for private law firms doing pro bono work.
- Q. And in terms of the people who approach you to see whether or not you can help in their cases, do you

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    have, you know, any process that you go through before
2
    you decide whether to agree to assist?
3
             MR. GORDER: Objection, Your Honor.
4
              THE COURT: Sustained.
5
    BY MR. WAX:
6
             Do you take all the work that comes to you,
       Q.
7
    sir?
8
       Α.
             No.
9
             MR. GORDER: Objection.
              THE COURT: Overruled.
10
11
              THE WITNESS: The answer was no.
    BY MR. WAX:
12
13
       Q.
             We contacted you some time ago and asked
    whether or not you would assist in this case?
14
15
       Α.
             Yes.
             And did you do any preliminary investigation
16
       Q.
17
    before agreeing to do so?
18
             MR. GORDER: Objection, Your Honor.
19
              THE COURT: Sustained.
20
    BY MR. WAX:
21
       Q.
             You did agree to assist us?
22
       Α.
             Yes.
23
       Q.
             And we are paying you?
24
       Α.
             Yes, you are.
25
       Q.
             Are we paying you the fee that you can command
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in the private market or something else?

A. This is -- this is much less that
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- 2 A. This is -- this is much less than I command in the private market.
 - Q. All right. Let's turn now, sir, to some of the work that you have done in preparation for your testimony today. Did you have an opportunity to review the indictment in this case?
 - A. Yes.

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- 9 Q. Were you provided a full set of the government 10 exhibits?
- 11 A. All that you had that you provided me.
- 12 Q. If we had them all, you got them all?
- 13 A. I presume so.
- Q. Did we provide you documents that we had marked as potential exhibits for this case?
- 16 A. Yes.
- Q. Were you provided, without specifying here, additional materials related to this investigation, things that were not necessarily marked as exhibits?
- 20 A. Yes, I think I was, yes.
- Q. Okay. And in terms of the assessments that I'm about to get into, are they based on review of the materials that you were provided and the extensive background that you have described?
- 25 A. Yeah, I think I view whatever material you show

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me in the light of my life experience and work experience, yeah.
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Q. I'd like, sir, to turn to a couple of terms that I'd like to try to clarify at the outset, a couple of terms that have been used in this case, and please tell us what your understanding of them is.

The term "mujahideen" has been used. The term "terrorism" has been used. And I believe there may be one other term that you are going to throw into the mix in your testimony.

So what does "mujahideen" mean? What does "terrorist" mean? And what is a "resistance fighter" in your mind?

- A. Well, mujahid is an Arabic word which means a fighter for the faith. And it is generally applied by Muslims in any situation to someone who fights for the faith in a situation in which they think the faith and their religious identity is threatened. It can cover a wide variety of types of fights and types of people.
- Q. There's a broad spectrum of people who would fall under the term "mujahideen"?
- A. Yeah, especially in the minds of the Muslims, because they tend to assign this kind of virtuous status to anybody who they think is struggling on their behalf in protection of their religious identity.

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Q. And that could include people who are not picking up arms?
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A. Yeah, it could, actually, because jihad is a somewhat ambiguous term, this struggle for the faith.

And as you know, I'm sure people know here, it can be an internal struggle just as well. So someone who is struggling in order to maintain a virtuous life, in fact, who would -- might often be thought of by other Muslims as a mujahid.

And what were the other terms?

- Q. Terrorist and resistance type fighter.
- A. Well, terrorism is usually thought of, in my
 understanding working in the government, is -- as a
 violence applied against civilian populations in pursuit
 of a political aim.
 - Q. As opposed to fighting against an army or a state entity?
- A. Yeah, that's right. To use the word terrorist
 against -- to describe people who are fighting an armed
 force in the field is seldom done, really, except maybe
 for political reasons.

And resistance fighter, that's pretty clear, is somebody in a local population who is resisting a foreign aggressor.

Q. You mentioned a little bit about Islam. We've

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all of Saudi life.

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had a fair amount of testimony. But I'd like to,
please, get your perspective on a couple of aspects of
Islam as they may relate to this case. Saudi Arabia?
   Α.
         Yes.
         You've spent enough time there and studied it
   Ο.
enough to have an understanding of the place of religion
in Saudi society?
         Oh, yes, I think that's quite clear, yeah.
   Α.
         Would you please tell us your understanding.
   Q.
         Saudi Arabia is a theocratic state,
   Α.
essentially, which is --
   Q.
         Meaning what, sorry?
   Α.
         Well, the religion essentially forms the
background and framework of government, and in fact of
all aspects of life. And the only tolerated form of
religio-politico thought in Saudi Arabia is the Wahhabi
sect of Islam.
         And this is a form of Islam in which it is
believed that the relationship between men and God is
not particularly warm. God is the law giver and man is
the law obeyer. And everything is about law very
strictly. And it is -- and life is -- consists of
figuring out what the proper application of law is so
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that man can obey God. This idea of things dominates

And as the name Saudi Arabia applies, this country is, in fact, for all intents and purposes, the property of the Al-Saud family. It was created by them. They continue to rule it. They have got most of the money. And they have an allied family, the Al-Shaikh family, with whom they have been intermarried since the eighteenth century, since the first famous member of that family was the founder of the Wahhabi sect. And their alliance with them, provides legitimacy to the Saudi government.

- Q. The alliance between the Saud family and the Al-Shaikh family, you are indicating, provides some legitimacy to the Sauds because of the imprimatur of the religious people?
- A. Yes, because Islam, in its form, does not really recognize secular government, because it believes in the unity of all aspects of man's life, as God they believe is completely unified.

So the various parts of life should not be separated, in their view. To do that is an impious, irreligious thing to do. So they don't tend to have the ability to have a completely secular government, when you are as purely Islamic as the Saudis are, because what would be authority for that since the religious life is the only thing that really matters?

kill you for it.

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So the favor showed to them by the Al-Shaikh family tends to give the Saudi family a de facto secular rule and legitimacy.

Q. Okay, Islam generally, is it a very diverse religion?

A. Yes. This is something that's very important is that there is no one Islam. The Muslims want -- typically want to believe that Islam is unified because, again, because God is one, and, therefore, God's rule should be unified. But, in fact, Islam is a headless religion. It's a religion of laymen, which has no
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So -- and the view of what Islam is is formed by religious consensus among groups of Muslims in varying size. Anything from the 7 or 8 million people in Saudi Arabia, who are only allowed to have one understanding, down to little groups of people who may have peculiar understandings of what Islam is. Al-Qaeda or Al-Qaida is a good example in that most Muslims would say they are not really Muslims because they don't accept their view of Islam.

hierarchy, there are no bishops, there are no priests.

So on this basis, because it's formed on the

But for the guys -- the people in al-Qaeda,

Al-Qaida, that it is valid, and they were willing to

basis of consensus, there are many, many, many, many, many, many, many different, in reality, forms of Islam, as many as there are groups of Muslims who agree with each other.

Q. And some --

- A. They don't like that definition, by the way.
- Q. And some of the groups would, perhaps, be extreme, as you've said, with respect to al-Qaeda, others could be on the opposite end of the spectrum in terms of conservative versus less conservative practice or interpretation?
- A. Well, the great cleavage in my opinion -- my opinion -- is between those Muslims who believe that Islam is all about law and those Muslims who believe that Islam is about what is inside you and your warmth of feeling about your relationship to God and other people. Those are called Sufis. And this is a great split. And there is -- it's an unbridgeable split. So they -- and then there are endless variations on these themes as -- in different groups.
- But it's a great error, in my opinion, to think that Islam is one, or that somehow they are all the same thing, or that there is a chain of command outside one of these groups. It's just not true.
 - Q. Let me switch, please, we've had a fair amount

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of testimony about the Russian-Chechen conflict.
1
2
    believe that there are a couple of points that you could
    add. So take it that we've heard a lot testimony up to
3
    now.
 4
             I'd like to ask you, please, in terms of the
5
    structure of the Soviet Union, were there different
6
7
    types of republics in the Soviet Union? And what type
8
    was Chechnya?
9
             MR. GORDER: Objection, Your Honor, beyond his
10
    expertise.
11
             MR. WAX: I do not believe so.
12
             THE COURT: Well, I'll listen to your answer
13
    and --
             THE WITNESS: Well, the Chechen autonomous
14
15
    Russian republic, along with the other little republics
16
    in the north Caucasus that are legally part of the
    Russian Federation, which was part of Soviet Union,
17
18
    these little countries were all seized by the Russian
19
    czar, emperor, in the nineteenth century, even though
20
    they weren't populated by Russians. They were populated
21
    by Muslims of various kind of Turkish stock. And they
22
    have resisted absorption into Russia ever since,
23
    culturally, politically, every other way.
24
             Although there are quislings, you know, there
25
    are collaborationists among them as well, but the great
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1
    majority of people have resisted Russification and
2
    Christianization, actually, ever since. And it's
    ongoing to today.
3
 4
             THE COURT: We're going to take a break at this
5
    time.
             MR. WAX:
                       Thank you.
 6
7
             (Recess: 10:54 until 11:05 a.m. Jury absent.)
             THE COURT: Counsel, I took the bench before
8
9
    the jury just to comment that it appeared there was some
    witnesses in the courtroom, so just -- you take care of
10
    that, please.
11
12
             Seat the jury, please.
13
             (Jury enters the courtroom at 11:06 a.m.)
14
             THE COURT: You may proceed.
15
             MR. WAX: Thank you, Your Honor.
    BY MR. WAX:
16
17
             Colonel Lang, when we broke, I think we were
       Q.
18
    talking a little bit about Chechnya. Can you tell the
19
    members of the jury, please, under the Soviet Union what
20
    was a Union republic and what was a Russian republic, if
21
    those phrases mean anything?
22
             Well, Lenin decided for some reason
23
    satisfactory to himself that those parts of the Russian
24
    Empire that were exterior and faced on the outside world
25
    that were primarily inhabited by non-Russians would be
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considered to be Union republics. They would be federated with the Federation, the Russian Federation; whereas those similar non-Russian ethnic political identities like Chechnya, Circassia, Dagestan, et cetera, that were inside and didn't have an external border would be considered part of the Russian Federation. That was -- it seems to have been an arbitrary decision on his part.
```

- Q. And after the breakup of the Soviet Union, was there a distinction that the Russian Federation made based on those Soviet determinations that played a role in what became the Russian-Chechen wars?
- A. Well, the dissolution of the Soviet Union left all the Union republics on the outside as independent countries. Whereas, those parts that Lenin had classified as subdivisions of the Russian Federation, the Russians insisted they would keep them, but that was quite resented by these people who thought they were every bit as alien to Russia as the other ones.
 - Q. That included the Chechens?
 - A. Absolutely.
- Q. Now, in terms of the Russian-Chechen situation,
 I think the jury has heard that there were two main
 periods of warfare. I'd like to direct your attention
 to the warfare in '99 and 2000. And if you could tell

```
1
    us, please, the perception of that conflict in the world
2
    in that period.
3
             MR. GORDER: Objection, Your Honor.
             THE COURT: Sustained.
 4
5
    BY MR. WAX:
6
             Was there concern about what Russia was doing
       Q.
7
    with respect to Chechnya?
8
             MR. GORDER: Objection.
9
             MR. WAX: I'm sorry, I didn't hear a ruling.
             THE COURT: You did not hear one.
10
11
    objection is sustained.
    BY MR. WAX:
12
13
       Q.
             Did you have concern?
             MR. GORDER: Same objection.
14
15
             MR. WAX: Your Honor, the government --
             THE COURT: Overruled.
16
17
             MR. WAX: Thank you.
18
    BY MR. WAX:
19
             Did you have concern?
       Q.
20
       Α.
             Yes, because I thought that an agreement had
    been made in which Chechnya would be given a very large
21
22
    measure of autonomy, and then the Russian army proceeded
23
    to suppress the degree of autonomy that they thought had
24
    been achieved, and I thought that was probably a foolish
25
    thing to do.
```

```
And do you have an understanding of whether
1
       Q.
2
    there were other people who shared that perspective?
3
             MR. GORDER: Objection.
             THE COURT: The objection is sustained.
 4
5
    BY MR. WAX:
6
             Have you -- were you aware or have you become
7
    aware that Muslim people were concerned about the
8
    situation in Chechnya?
9
             Speaking from my own experience as someone who
       Α.
10
    has circulated widely in and among Muslim peoples for
11
    the last 30 years, and in that period of time I was in
12
    business traveling throughout the Islamic world where
13
    people talked about this a lot, it seemed to me that, in
14
    my own experience, the Muslims I knew were very upset
15
    about Russia's actions in Chechnya.
             Was -- did you experience any interactions with
16
       Q.
    non-Muslims in that same period about the Russian-
17
18
    Chechen situation, your personal experience?
19
             MR. GORDER: Objection.
20
             THE COURT: Overruled.
21
             THE WITNESS: Well, yes, I knew a lot of people
22
    in Washington and New York in the foreign policy
23
    community --
24
             THE COURT: No, you can -- don't go into that.
25
             THE WITNESS: All right.
```

```
1
    BY MR. WAX:
2
             Without referencing the people, tell us,
       Q.
    please, about your experience.
3
 4
             MR. GORDER: Objection, Your Honor.
             THE COURT: The objection is overruled.
5
             THE WITNESS: People generally thought that the
 6
7
    Russian action was unjustifiable and excessive in that
8
    period.
9
    BY MR. WAX:
             Thank you, sir. Now, there was some testimony
10
       Q.
11
    about an incident in August of 1999 in Moscow, and my
12
    question is whether or not you have any knowledge of --
13
    belief about the actual perpetrators of that bombing.
             MR. GORDER: Objection, Your Honor.
14
15
             THE COURT: Sustained.
16
             MR. WAX: It's something that came from the
    government's witness, Your Honor.
17
18
             THE COURT: You have my ruling.
19
             THE WITNESS: Am I to answer the question?
20
             THE COURT: No.
    BY MR. WAX:
21
22
             All right. Let's go back to Saudi Arabia, sir,
       Q.
23
    and let me ask you a few more questions about that.
                                                           I'd
24
    like to ask you, please, what you have learned in your
25
    career about the role of the Saudi government with
```

respect to charities.

- A. The Saudi government, because it is of fairly shaky legitimacy in Islamic terms except in the way I described, seeks to maintain a very tight control over all things involving funding, external funding, internal organizations of various kinds, meetings. And is -- it generally tends to supervise very closely anything they think might get out of hand and cause them trouble in the world generally. And they are very, very tough about this.
- Q. Are you familiar with an organization called al-Haramain?
- 13 A. Of course.
 - Q. And what, if anything, can you tell the jurors about your understanding of what al-Haramain was in the year 1999, 2000?
 - A. My understanding is that this was a Saudi religious charity, which by its charter and by the character of its board of supervisors, was empowered to distribute Zakat from foreign donors, largely, that these are alms, which is a religious duty in Islam, given by people as a tithing, you know, to groups of people who were, in fact, the deprived, the widows and orphans, the wounded, people fasting during Ramadan, things like that. And I'll stop there.

```
Do you know anything about the governing
1
       Q.
    structure of al-Haramain?
2
3
             Yes. I mean it was --
       Α.
 4
             MR. GORDER: Objection. Can we have a further
    foundation?
5
6
             MR. WAX: He has explained his extensive
7
    experience in the Middle East.
8
             THE COURT: Just a moment. Members of the
9
    jury, I'm going to excuse you to the jury room for a few
10
    minutes.
11
             (Jury exits the courtroom at 11:15 a.m.)
12
             THE COURT: I will see counsel in the jury room
    on the fourth floor.
13
14
             (A closed session was held.)
15
             (Jury absent from the courtroom. 11:36 a.m.)
             THE COURT: Colonel Lang, when did your
16
    security clearances lapse?
17
18
             THE WITNESS: Beg your pardon?
19
             THE COURT: When did your security clearances
20
    lapse?
21
             THE WITNESS: Well, when I left DIA -- when I
22
    resigned from DIA, I was debriefed from all my accesses,
23
    and then my clearance was restored about six years ago.
24
             THE COURT: When did you leave DIA?
25
             THE WITNESS: In the fall of 1994.
```

```
THE COURT: All right. And you know that with
1
2
    those clearances, and you had a very high level of
    security clearance, but you know that you signed an
3
    agreement to protect those things for the rest of your
4
    life, that information. And I don't have to remind you
5
    of that, but it's true. We're both in that same boat.
6
7
    And I just caution you against basing your answers on
8
    information you learned when you were with DIA.
9
             THE WITNESS: Your Honor, I am -- have a great
10
    deal of knowledge, and there is only a fairly small
11
    amount of it that's specifically the result of my
12
    employment at DIA.
13
             THE COURT: Well, did you understand what I
    said?
14
15
             THE WITNESS: I did.
16
             THE COURT: All right. We understand saluting
    uniforms around here, don't we?
17
18
             THE WITNESS: Yes, we do.
19
             THE COURT: All right. Fine. Seat the jury.
20
             MR. WAX: Your Honor, I'd like the record to
21
    reflect an objection to the court's ruling.
22
             THE COURT: It was not a ruling -- well, I
23
    quess it was. It was an admonition. It was a reminder
24
    of what he has agreed to.
```

MR. WAX: Well, I believe -- I am objecting to

```
1
    the breadth of the court's admonition. I do not believe
2
    that it is consistent with the obligation that the
    colonel has. And I want the record to reflect that,
3
    please.
4
5
             THE COURT: Well, nevertheless, Colonel, you
    understand that in this particular forum, I'm in charge.
6
7
             THE WITNESS: Yes, I do. You are in charge.
8
             THE COURT: Go ahead. Seat the jury, please.
9
             (Jury enters the courtroom at 11:39 a.m.)
10
             THE COURT: Go ahead.
11
             MR. WAX: Thank you.
12
    BY MR. WAX:
13
       Q.
             Colonel, I'd like to ask you about al-Haramain
    and your understanding of the operation of al-Haramain
14
15
    in 1999, 2000, to the extent that you are able to
    testify about that.
16
17
             Based on the unclassified documents that you
       Α.
18
    have shown me, I would say -- and my knowledge of the
19
    function of the Saudi government within their society, I
20
    would say that al-Haramain was under tight control by
21
    the Saudi government in its operations, and it was
22
    closely supervised both within al-Haramain and by
    supervising committee made up of senior ministers and
23
24
    princes of the royal house.
25
       0.
             In terms of the relationship between
```

al-Haramain and the committee that you just referred to and the Saudi government, what, if anything, can you tell us in this sort of setting about the membership of Saudi officials on the committee? And, specifically, which committee are you referring to?

- A. I have a hard time remembering these initials.
- Q. SJRC?

A. All right. Well, first of all, among the unclassified documents you showed me, one was a royal decree from the king himself, which -- and another from the prime minister of Saudi Arabia, who is now the king, creating this SJRC committee for the specific purpose of oversight over a number of charities, most -- religious charities.

And they -- the members of the oversight committee were named in both cases. And there is the Minister of the Interior, who was a police minister; the Minister of Foreign Affairs; the Minister of Religious Affairs; the Chief of the External Intelligence Service, and several other people. Those are the ones who are the most striking. And a man who was the -- a doctor who was the head of the Saudi Red Crescent, their version of the Red Cross. And those functions were reproduced at both these levels. And the directives and the charters for these committee and for al-Haramain

```
1
    specified that, in fact, that the -- these charities,
2
    including al-Haramain --
             MR. GORDER: Your Honor, I'm going to object
3
    to -- he's basically reading from documents that are
4
5
    hearsay.
             THE COURT: Yes.
 6
7
             MR. WAX: I don't believe he has anything in
    front of him to be reading from.
8
9
             THE WITNESS:
                           No.
             THE COURT: Well, you can go ahead. You can go
10
11
    ahead. It's just -- if you find that it was merely
12
    repeating what's in a document, that is hearsay, you can
13
    consider it, but not for the truth of it. Go ahead.
14
             THE WITNESS: Well, these appear to be
15
    government documents to me. And they specify that --
    and in the charter of these organizations, that they
16
17
    should restrict their activities to the administration
18
    of donations from pious Muslims for alms giving.
    BY MR. WAX:
19
20
       Q.
             And in terms of your understanding from
21
    unclassified sources of the way in which the Saudi
22
    government, Saudi charities operate, is what you have
23
    just described consistent with your general unclassified
24
    understanding?
```

A. Yeah. I think one of the things you have to

```
1
    understand about the senior members of the Saudi
2
    government is that, in my opinion and experience of
    them, they are not really hypocrites. They actually
3
4
    believe in the tenets of their religion. And a duty to
5
    administer alms provided -- donated by pious Muslims for
    the needy, would be taken seriously by them. And I find
6
7
    it very difficult that they would do anything else, to
    believe they would do anything else.
8
9
             All right. So in terms of a suggestion that
       Q.
10
    funds that were donated for Zakat with a specific
11
    designation of assisting orphans or other refugees in
12
    the Chechen conflict, how would something like that be
13
    treated under the Saudi governmental and governmental
    charity structure?
14
15
             MR. GORDER: Objection, Your Honor.
             MR. WAX: It's exactly what --
16
             THE COURT: The question is overruled.
17
18
             MR. WAX:
                       Thank you.
19
             THE WITNESS: Actually, I don't understand the
20
    question, so.
    BY MR. WAX:
21
22
             Someone gives Zakat, you said that the people
       Q.
23
    are not hypocrites?
24
       Α.
             Yes.
25
             And the Zakat has a designation, give us the --
       Q.
```

```
1
       Α.
             As to purpose?
2
       Q.
             As to purpose.
3
             Yeah.
       Α.
             And how would the Saudi government regulating a
4
       Q.
5
    charity that received such a donation operate?
6
              They would seek to ensure that the funds went
7
    to that purpose.
             All right. Now, in terms of funding of
8
       Q.
9
    fighters --
10
       Α.
              Yes.
              -- and how the Saudi government would operate
11
       Ο.
12
    and what it would permit, what can you tell us, sir?
13
       Α.
              If there were a matter of state policy to
    support Chechen rebels against the Russians, the Saudi
14
15
```

government has the apparatus within itself to do that, and infinite resources, without resorting to diverting money from a religious charity, fairly small amounts of money, too.

So in the real world, as you have experienced Q. it, and as you can describe it through unclassified information, how would it work if the Saudi government wanted to allow funding of mujahideen in Chechnya?

MR. GORDER: Objection, Your Honor.

THE COURT: Overruled.

16

17

18

19

20

21

22

23

24

25

THE WITNESS: The government would do it

```
1
    itself.
             It has the internal organs to do that.
                                                      And it
2
    has the funds. They would have no need to do it using
    funds provided to these charities.
3
    BY MR. WAX:
 4
             Now, in terms of the relationship between the
5
       Ο.
    people in what we generally call the Mideast region, is
6
7
    there a difference ethnically between Arabs and
    Persians?
8
       Α.
             Of course. The --
             Help us out, please.
10
       Q.
11
             The Persians are an Indo-European people who
       Α.
12
    speak a language that is related to various European
13
    languages, but has a lot of Arabic loan words in it.
    The Arabs are a Semitic people who speak a strictly
14
15
    Semitic language that doesn't have a lot of loan words
16
    in it.
17
             Is there also, beyond the linguistic, are there
       Q.
18
    some religious differences between the Persian stock
    primarily in Iran and the Arabs in Saudi Arabia?
19
20
       Α.
             Most Persians are Twelver Shia and the Saudi
    Arabians have some Twelver Shia in their eastern
21
22
    province near the Persian Gulf, but the vast majority of
23
    them are Sunni Muslims of the Wahhabi sect. And those
24
    two things don't mix very well. The Wahhabis only
25
    barely tolerate the Shia as fellow Muslims.
```

```
1
             And as a general proposition in terms of the
       Q.
2
    degree of trust that a Wahhabist in Saudi Arabia would
    give to a person who is of Persian extraction and
3
    practicing a very different form of religion, how would
4
5
    that affect the degree of trust that would be given?
 6
             MR. GORDER: Objection, Your Honor.
7
             THE COURT: Overruled.
8
             THE WITNESS: He would not be a trusted person.
9
    He might be tolerated, might be used as a useful
    instrument, but would not be a trusted person.
10
11
    BY MR. WAX:
12
       Q.
             And in terms of not being a trusted person, if
13
    a Wahhabist Saudi were going to be engaging in
    activities that were going contrary to the views of what
14
15
    some might view as legality, would they let a Persian,
    non-Wahhabist know about it?
16
             It seems very unlikely to me in my opinion,
17
       Α.
18
    yeah.
             Thank you, sir. I'd like to turn for a moment
19
       Q.
20
    then, please, to the little bit about the Saudi economy.
    You've told us you had a great deal of experience living
21
22
    and working there in the region.
23
       Α.
             Well, first for the government and then as a
24
    businessman.
```

Okay. So I don't think we're going to run into

25

Ο.

```
issues here. Can you tell us, sir, as a general proposition, are there differences between the way in which the Saudi economy functions on a day-to-day basis as contrasted with the American economy?
```

A. Big businesses, really big businesses, function much the same way, because of the heavy mixture of foreign talent to help administer these businesses.

Smaller businesses that are run by local entrepreneurs or people who are civil servants, or people -- or just merely well-to-do tend to function on the basis of trust a great deal more than here. And people are pretty sloppy about accounting.

There are no real taxes in Saudi Arabia except for religious taxes. And people are just not concerned about everyday accounting measures the way we are.

Having had to negotiate contracts with these people a lot, I found it quite frustrating at times.

- Q. In terms of cash, is there a difference in the way in which cash is used in this country as contrasted with Saudi Arabia?
- A. Americans don't tend to walk around with a lot of cash or cash instruments and they do. I mean, 10 or \$15,000 worth of walking-around money is nothing, really, in -- for the people who are fairly well-to-do in Saudi Arabia. And they tend to do things that are --

```
1
    for us -- seem rather bizarre like commingling funds,
2
    official funds and other people's funds, government
    funds, your funds.
3
             And if you put the money -- government money in
 4
5
    your bank account and then you put it back in somewhere
    else, nobody will say a word about this. This is a
6
7
    country in which they cut your hand off for stealing.
    And that -- if you mess with that, this is a form of
8
9
    theft.
             And you have personally experienced this --
10
       Ο.
11
    obviously not having your hand cut off --
12
       Α.
             No.
13
       Q.
             -- but observing the way in which the economy
    operates, '80s, '90s and beyond?
14
15
             Yes, certainly. They see no reason to change
       Α.
    the way they do things.
16
17
             In terms of traveler's checks, do you have any
       Q.
    experience, observations, of the way in which traveler's
18
    checks are used in Saudi Arabia as contrasted with
19
20
    traveler's checks in this country?
21
       Α.
                  I have never seen a widespread use of
22
    traveler's checks in Saudi Arabia. People who carry
23
    tend to carry around letters of credit or a lot of cash
```

in several currencies, or maybe a super-duper credit

card with purple, black, whatever, you know, something

24

```
1
    like that. But a large number of traveler's checks,
2
    this is a peculiarity for me.
            Okay. In terms of the tracing of money and
3
       Q.
    what is involved in tracing money, what, if anything,
4
    can you tell us about how one might go about that.
5
             MR. GORDER: Objection, Your Honor. He has a
6
7
    lack of foundation with his experience.
             THE COURT: Yeah, lay a foundation.
8
9
    BY MR. WAX:
             Sir, can you tell us whether or not you have
10
       Ο.
11
    any experience dealing with efforts to trace money?
12
       Α.
             Yes.
13
       Q.
             Okay. Do I take it that I cannot ask you
    anything in particular about that or can I?
14
15
             I think you cannot actually, but other than
    that I have experience with that, yes.
16
17
             All right. What can you tell us then?
       Q.
18
             Well, it's perfectly possible to trace bank
       Α.
    transfers.
19
20
       Q.
            All right. And in terms of making an effort to
    determine what happens with money, would it be important
21
22
    to look at receipts if they are available?
```

If the documents are available, certainly.

Okay. And would it be important to make an

effort to determine if a receipt has a bank account

23

24

25

Α.

Q.

```
107
```

```
number on it, whether or not the money went from the way
in which that receipt indicated?
```

- It would certainly -- if there is an account Α. name and number on the receipt, I would think that would be a help, yes.
- And in terms of your experience of the way in which things worked or should work, would that be something that you believe would be important and that you would want to do, if you were making such an effort?
 - Yeah, I would. Α.
- Did you have an opportunity to review and Ο. examine a number of -- or two specific receipts in this case?
 - Α. Yes.

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

18

19

20

21

22

23

And did you examine them based on your Q. experience working with the economy in Saudi Arabia?

17 MR. GORDER: Objection, Your Honor.

THE COURT: The objection is overruled.

They seemed to me to be typical THE WITNESS: cashier's receipts for money received, the two you are talking about, torn out of some kind of ledger book, probably has a stub. And I read them in both Arabic and English.

- BY MR. WAX: 24
- 25 And did you find markings on them that would Ο.

```
1
    suggest that they are authentic or inauthentic?
2
             Well, the way things like this work in that
    part of the world, the commercial legal tradition is
3
4
    that of the Ottoman Turkish Empire, which was very
    focused on things like seals, serial numbers on
5
6
    documents, signatures, often stamped usually with a
7
    government-issued stamp. And these two documents all
    have those markings on them. And those things would --
8
9
    those -- the presence of those indicia would make them
    appear to be legal commercial documents.
10
11
            And with your understanding of the legal and
       Ο.
12
    commercial system in Saudi Arabia, what, if any,
13
    penalty --
            It's not just Saudi Arabia, by the way, it's
14
       Α.
15
    all over that region.
            Okay. Focusing on Saudi Arabia, what, if any,
16
       Q.
    penalties would one -- well, I'll withdraw that
17
18
    question.
19
             Your Honor, I am going to renew the offer of
20
    Exhibits 704 and 705 and ask that they be shown to
21
    Colonel Lang.
22
             MR. GORDER: Your Honor, we'd object, lack of
23
    foundation.
24
             THE COURT: All right. Well, the exhibits are
25
    not received. I'll make the record later in another
```

```
1
    setting.
2
             MR. WAX: Thank you. If I could have a moment,
3
    please, Your Honor.
4
             THE COURT: Yes.
5
             (Discussion held off the record.)
             MR. WAX: Thank you, Your Honor. Colonel Lang,
6
7
    I'd like to ask you one more -- actually, I don't.
             Thank you, Your Honor. No further questions.
8
9
             THE COURT: Cross.
             MR. GORDER: Thank you.
10
                       CROSS-EXAMINATION
11
    BY MR. GORDER:
12
13
       Q. Can you tell us when was it you were in Yemen
    as the attaché?
14
            About 25 years ago, 1980 to '82. And I've been
15
       Α.
    back four times since for a week or so at a time each
16
    time.
17
18
            And then at some point you went to Saudi Arabia
       Ο.
    as the attaché, if I understood your testimony?
19
20
       A. That's right. Later in that same decade for
21
    three years.
22
             Okay. And what years were those?
       Q.
23
             Those were late '82, '83, and '84. I hope I
       Α.
24
    get the dates right. It's been a while.
25
       O. Mid 1980s?
```

```
1
             Yeah. And I've been back there any number of
       Α.
2
    times, too.
3
             And then when were you at the Defense
       Q.
    Intelligence Agency?
4
             Well, I worked for the Defense Intelligence
5
    Agency in one capacity or another from, let's see, 1979
6
7
    until I retired from DIA in August -- fall of 1994.
             You've been out of government since then?
8
       Q.
9
             Except for the consulting we've been talking
       Α.
10
    about.
11
       Ο.
             You indicated that you had written an article
    called "Wahhabism and Jihad"?
12
13
       Α.
             Yeah, that was about ten years ago, I think.
14
             March 10, 2003?
       Q.
15
             That's about right.
       Α.
             Okay. Could you tell the jury, what is
16
       Q.
    Wahhabism?
17
18
             Wahhabism is an understanding of Sunni Islam
       Α.
    formed on the basis of the Hanbali law code as
19
20
    interpreted by the learned person Ibn-al-Wahhab in the
    eighteenth century. And it tends to form its opinion of
21
22
    law on the basis, not of all the different roots of the
```

law as the other Sunni schools of law do, but instead

only on scripture, on the Qur'an and on Hadith, which is

the tradition of the practice of the Prophet and of the

23

24

```
1
    early Islamic community as understood by the Wahhabis.
    They have their own -- different schools of Islam have
2
3
    different codes of tradition.
             And their judges in their jurisprudence, people
 4
5
    who are called fukaha, the singular is fakih, form
6
    collections of jurisprudence based on case law derived
7
    from the scripture only as understood by the Wahhabis.
    And these things are used as -- for the basis of rulings
8
9
    by Wahhabi judges called Qadis in Saudi Arabia, and also
    Oatar as well where this is accepted. And it is a
10
11
    distinctive form of Sunni Islam, which tends to be quite
    intolerant of other forms of Islam, like the Shia and
12
13
    the Sufi Mystics who believe that God is love and that
    religion is mostly about how you feel about God.
14
             You testified that this Wahhabism is the
15
       Q.
    prevailing sect in Saudi Arabia; is that correct?
16
17
             It is the prevailing sect in Saudi Arabia.
       Α.
18
       0.
             And the government has to get along with it; is
    that correct?
19
20
       Α.
             Absolutely. Because -- would you like an
    embellishment of that?
21
22
       Q.
             No.
23
       Α.
             Okay.
24
       Q.
             "Wahhabism demands unceasing death against
25
    other less observant Muslims and non-Muslim
```

```
unbelievers;" is that right?
1
2
       Α.
             Not necessarily.
             Haven't you written that?
3
       Q.
             No, I don't -- well, what are you referring to?
 4
       Α.
             Your article, "Wahhabism and Jihad."
5
       Q.
             I think that Wahhabism is closely tied to the
 6
       Α.
7
    issue of whether or not some people can interpret the
8
    scriptures and the traditions in such a way as to
9
    believe that unending violent jihad is a necessary duty
    for Muslims.
10
             Did you write "Wahhabism cites the Qur'an's
11
       Ο.
12
    description of war made against unbelievers in the first
13
    centuries of Islam to justify, indeed to demand,
    unceasing war to the death against other less observant
14
15
    Muslims, and especially against non-Muslim unbelievers"?
             If I did write that, I think I was, in fact, in
16
       Α.
    error, because I think, in fact, that it is quite
17
18
    possible for people who are of the Wahhabi sect to
    interpret their own tradition in such a way that it does
19
20
    not, in fact, require unending war against unbelievers.
    If I made that mistake --
21
22
             Well, would it help --
       Q.
             -- I need --
23
       Α.
24
             -- to refresh your recollection to look at a
25
    copy of the article?
```

```
1
             No. I'll take your word for it. I've not been
       Α.
2
    right in everything I ever wrote.
3
             Okay. So you take it back?
       Q.
             That particular sentence?
 4
       Α.
5
             Yes.
       Q.
6
             Yes, I would take that back.
       Α.
7
             "This war against the infidels is the jihad, a
       Q.
    moral obligation of every true Muslim."
8
9
       Α.
             You know, I think you're taking things out of
    context a little. In fact, what I was saying there --
10
11
       Ο.
             Did you want to see --
             -- is Wahhabism, in fact, tends to --
12
       Α.
             -- the article?
13
       Q.
             -- lead to a mentality in which it is easy to
14
       Α.
15
    interpret the scriptures in such a way as to think you
    are required to act in that particular way.
16
17
             And if you look at the underlying mentality of
18
    the al-Qaeda terrorists, you will see that they are, in
    fact, based on Wahhabism.
19
20
             MR. GORDER: Your Honor, could I ask the clerk
21
    to give a copy of this to the witness?
22
             THE COURT: Yes.
23
             MR. WAX: May I have a copy, please?
24
             MR. GORDER: Yes.
25
             MR. WAX: Thank you.
```

```
Lang - X by Mr. Gorder
                                                             114
1
              THE WITNESS: Thank you.
2
    BY MR. GORDER:
3
             Is that a copy of your article "Wahhabism and
       Q.
    Jihad"?
4
5
             Yes, it is.
       Α.
              It was in America magazine March 10, 2003?
6
       Q.
7
       Α.
             Certainly.
8
       Q.
             And if you turn to page 3.
9
       Α.
             Okay.
              In the first paragraph that actually begins on
10
       Q.
11
    that page, did you write "This war against the infidels
12
    is the jihad, a moral obligation of every true Muslim"?
13
       Α.
             We must not be on the same page.
14
       Q.
             Page 3.
15
             Oh, I see, "This war against the infidels is
       Α.
    the jihad, a moral obligation of every true Muslim."
16
17
             So you did write that?
       Q.
18
             Yeah, I did.
       Α.
19
             al-Haramain was a Wahhabi organization?
       Q.
20
       Α.
             Well, it existed in Saudi Arabia in the context
21
    of Saudi society, so I think you would have to say yes.
22
             Now, you've testified in the past that you are
       Q.
23
    not an expert on the Caucasus; is that correct?
24
       Α.
             No, that's correct. Well, I'm not in the kind
```

25 of detail that your man is.

```
1 Q. Not in the kind of detail that Mr. Kohlmann is?
```

A. That's correct.

2

3

4

5

6

7

8

9

10

11

- Q. Are you familiar with the Kavkaz Institute?
- A. I am familiar that there is something called a Kavkaz Institute. There are many things that have been called the Qoqaz, Kavkaz, Caucasus, this or that. It is not clear to me exactly what that was or where it existed in time, in fact, because it is variously described as a Web site, a publication, a training center, it's not clear to me what it was.
 - Q. Well, if we could have SW-48.
- 12 A. Yeah, I see this picture.
- Q. This is one of the exhibits in this case. You indicated that you had reviewed the exhibits for the government?
 - A. I've seen this picture.
- Q. You recognize this as the Kavkaz Institute in Chechnya?
- 19 A. No.
- Q. Were you aware that al-Haramain claimed to support the Kavkaz Institute?
- A. I am aware that al-Haramain said that it provided funds for teachers and various things of that kind at the Caucasus Institute, yes.
- 25 Q. Do you know what they were teaching?

```
1
             I do not. How could I know?
       Α.
2
             SW-8, please. If we could go to some of the
       Q.
3
    pictures. Now, sir, you testified that jihad can be an
4
    internal struggle; is that correct?
5
       Α.
             Yeah.
             It can also be a violent struggle?
6
       Q.
7
             Absolutely.
       Α.
             If we could scroll through the pictures. Would
8
       Q.
9
    you agree that these pictures depict a violent struggle?
             They depict a war. War is --
10
       Α.
11
             Not an internal struggle?
       Q.
12
       Α.
             I beg your pardon?
13
       Q.
             Not an internal struggle?
14
             Oh, I see what you mean. This is war.
       Α.
15
             Do you know who -- well, actually let's go to
       Q.
            Do you recognize these gentlemen?
16
17
             I don't know them in the detail you do.
       Α.
18
    presume somebody is ul-Khattab and somebody is Shamil
    Basayev or somebody like that.
19
20
       Q.
            You just don't know that much about the Chechen
    mujahideen?
21
22
       Α.
             Well, how is it relevant?
23
       Q.
             I'm asking whether you know anything about the
24
    Chechen mujahideen?
```

I know that -- I don't know a great deal about

25

Α.

```
1
    their internal politics or how they were -- or what the
2
    succession was or that kind of thing, no, I don't know
    that.
3
       Ο.
             You testified about fatwas. What are fatwas
4
5
    again?
             A fatwa is a religious opinion issued by a
6
       Α.
7
    religious scholar on a subject that has to do with a
    point of law in Islam, which is defining as to what
8
9
    Islam is. There are as many fatwas, of course, as there
    are people who could issue fatwas.
10
11
             SW-30, please. Have you reviewed this exhibit?
       0.
12
       Α.
             I don't particularly remember this one, no.
13
       Q.
             You don't recognize this as the English
    translation of a fatwa from the al-Haramain Web site?
14
             I am aware of the fact that there were
15
    several -- several Muslim religious scholars who were
16
17
    allowed to post things on the al-Haramain Web site,
18
    which included admonitions to jihad, yes, I know that.
    If this is one of them, okay.
19
20
       Q.
             Well, do you remember seeing this one?
21
             I don't remember this particular one, no, but
       Α.
22
    I've seen several of them, yes.
23
             If we can scroll down just a little bit.
       Q.
24
    page. Could you take a look at this particular part of
```

the fatwa?

```
1 A. Whose fatwa is this?
```

- Q. Somebody named Jibreen.
- A. Okay.

- Q. Were you aware that this was on the al-Haramain Web site in the Chechnya relief section?
 - A. I am aware that there were several similar fatwas on the al-Haramain relief site. I can give you a reason why I think they were there.
 - Q. Did you read this fatwa?
- 10 A. Yeah, I did, insofar as it appeared amongst the 11 exhibits, yes.
- Q. And it says it's obligatory upon the Muslims to supply them with weapons and real power?
 - A. This is -- this -- a fatwa of this kind is a religious opinion of one scholar. Now, if al-Haramain, which forms its basis of support in Saudi religion, as all institution does, by a process of compromise and consensus found it necessary to put that there, it's certainly unfortunate, but I don't think it indicates that it is more than a compromise effort to please some senior cleric.
 - Q. You indicated that the SJRC in your expert opinion was tightly controlling what al-Haramain was doing --
- 25 A. Yes.

```
1
             -- with its money; is that correct?
      Q.
```

5

6

7

8

9

10

11

18

19

20

21

- I think it's inherent in the structure of the 2 Α. 3 thing.
 - So when the Web site indicated that it was Ο. obligatory upon Muslims to supply the mujahideen in Chechnya with weapons and real power and to strengthen them with financial donations, is that what you consider expert or strict control?
 - Α. I think that the fact that they let this be on their Web site was a big mistake.
 - Ο. So they were not under control?
- 12 No, I think they were under control, but if you Α. 13 think the princes who are on this committee supervised everything that was on the al-Haramain Web site and 14 15 never missed anything, I think that would be incorrect.
- 16 Now, if we could go to SW-68. This is -- do 0. you recognize this particular document, sir? 17
 - Well, you know, you show these things to me Α. like this, and I don't particularly recognize this particular document, no.
 - Is this another fatwa that was on the al-Haramain Web site?
- 23 Q. Well, you testified that you reviewed all the 24 government exhibits.
- 25 Α. That doesn't mean I memorized them.

```
Q. You don't recognize this one?
```

- A. Well, it's obviously an exhortation to support people in Chechnya who are in revolt against the Russians. What is the rest of it?
- Q. Scroll down just a little bit. Somebody is asking what is the ruling on giving charities and Zakat to Muslims in Chechnya. Do you recognize that -- does that refresh your memory that you saw this exhibit?
- A. Is this about my memory? I don't understand. I understand what this says. And if you tell me it was on the al-Haramain Web site, I'm quite willing to accept that. And what it says is that it is permissible to -- that Zakat could be used for the mujahideen fighting the war, and the poor and charity.

The fact that -- the mujahideen have to eat, too, you know, and so the fact that some of this might have ended up in their hands to do that is -- I don't think it means a great deal, because when you are dealing with a Muslim rebel organization somewhere, they, too, have the view in fact that all of life is a seamless garment.

And like Hezbollah in Lebanon, Hezbollah administers charities and government in southern Lebanon for everyone. And these people, when they are running a piece of Chechnya, they also take care -- even though

```
1
    they are fighting the Russians, they also take care of
2
    feeding people, and the homeless, and sick, and things
3
    like this.
             So it's very difficult for somebody sending
 4
5
    money from Saudi Arabia to be sure of what the exact
6
    purpose is that it will be put to at the other end.
7
             It's very difficult? I thought that the Saudi
       0.
    government had strict control?
8
9
             Well, until the money goes overseas. Once it
       Α.
    gets to a place like Chechnya, how are they going to
10
11
    exert strict control? We send a lot of money to
12
    Afghanistan, can we exactly be determined as to how it's
    used there?
13
             We're not here to talk about Afghanistan, sir.
14
       Ο.
15
    This particular fatwa was found in the defendant's
16
    computers. Are you aware of that?
17
             There are -- a great many things were found in
       Α.
18
    the defendant's computers, various messages sent to him,
    things from overseas that were on distribution lists. I
19
20
    don't think the possession of messages in a library or
    in an archive in your computer indicates anything other
21
22
    than interest on your part in what's going on. I have a
23
    lot of things in my library, too.
24
             MR. GORDER: Your Honor, can we strike the
25
    answer as nonresponsive?
```

```
MR. WAX: It was directly responsive to the
1
2
    question.
3
             THE COURT: We don't need argument now. We'll
    let the jury decide whether it was responsive. Go to
4
5
    the next question, please.
    BY MR. GORDER:
6
7
       Ο.
             In any event, this particular fatwa indicates
    that Zakat in the land of the Caucasus, specifically
8
9
    Chechnya, is permissible for the mujahideen?
             Yeah, but what purpose the mujahideen might put
10
11
    it to is not specified in this document.
12
       Q.
             So you are telling us that when the Saudi
13
    government was exercising strict control over
    al-Haramain, that did not include preventing money from
14
15
    going to the mujahideen as long as it was for food?
             Once funds arrive in a place like Chechnya in
16
       Α.
    an active war zone in the hands of a rebel group that
17
18
    sees itself responsible for all aspects of life, I don't
19
    think there is any way you can control exactly what use
20
    it will be put to.
             Exactly. It could be used for bombs?
21
       Q.
22
             I don't think there's any way you can know what
23
    they will do. But that doesn't mean, in fact, that the
24
    al-Haramain charity intended for it to go to that at
25
    all.
```

```
1
             Ammunition?
       Q.
2
             I'm not going to answer that question. I said,
       Α.
3
    you don't know what kind of use they might put it to.
             You have no idea once it leaves the country?
 4
       Ο.
5
             That's right. Once the funds go from Saudi
6
    Arabia through some channel to Chechnya in the middle of
7
    a war against the Russians, into the hands of some
    fighting group that also exercises social
8
9
    responsibility, you have no way of knowing what they are
    going to do with it.
10
11
       Q. Once it's converted to cash, it can be used to
12
    buy food; is that correct?
13
       Α.
             Money can be used for anything, can't it?
14
             I'm asking you a question, sir. Could you
       Ο.
15
    please answer it.
16
       Α.
             What is the question?
17
             Once aid is converted to cash, it can be used
       Q.
```

- to buy food? 18
- 19 It could be used to buy anything, yes. Ιt Α. 20 could be used to buy food.
- 21 Ammunition? Q.
- Yes, of course. 22 Α.
- 23 Q. Guns?
- 24 Α. Yes.
- 25 To pay trainers to train soldiers? Q.

```
Lang - X by Mr. Gorder
```

```
1 A. Yes.
```

- Q. The widows and orphans of the mujahideen?
- 3 A. Certainly. They are poor and destitute as
- 4 well.

- 5 Q. Now, are you familiar with someone named Wail
- 6 Jalaidan?
- 7 A. I've heard the name. I don't remember who that
- 8 is.
- 9 Q. He was the person who was appointed by the
- 10 | Kingdom of Saudi Arabia as the first director of the
- 11 SJRC.
- 12 A. Ah, yes, I remember that now, okay.
- Q. A good friend of Osama bin Laden's?
- 14 A. Well, I don't know that to be true. I know
- 15 | that has been asserted, but I don't know that to be
- 16 true.
- 17 Q. That would be a curious appointment, if you
- 18 | were exercising strict control?
- 19 A. I don't know that to be true.
- 20 Q. Well, you indicated that you read the Senate
- 21 testimony of Evan Kohlmann?
- 22 A. I did.
- Q. And did you read what he had to say on that
- 24 subject?
- 25 A. I don't know that Mr. Kohlmann is right about

```
this. He's a good researcher, but how do I know he
1
    reached correct conclusions?
2
             Did you read about --
3
       Q.
             THE COURT: Counsel, this goes both ways. I
 4
5
    don't favor witnesses commenting on another witness's
6
    testimony.
7
             (Discussion held off the record.)
    BY MR. GORDER:
8
9
             Sir, you have previously written "It was very
       Q.
    difficult for the government of Saudi Arabia to prevent
10
11
    the export of vast sums of private Saudi money;" is that
12
    correct?
             When did I write that?
13
       Α.
             If you could take a look at page 4 of the same
14
       0.
    article, "Wahhabism and Jihad," last paragraph on the
15
    bottom of page 4.
16
             Yeah. This has to do with the support of
17
       Α.
18
    Wahhabi missionary works abroad.
             This is missionary work by a group that
19
       Q.
20
    believes in endless war?
             That isn't the only thing they believe in, sir.
21
       Α.
22
             But you did write that "It has been almost
       Q.
23
    impossible for the government to prevent the export of
24
    vast sums of private Saudi money to support Wahhabi
25
    missionary works abroad."
```

```
A. I think that's certainly true, but that doesn't have anything to do with al-Haramain. That has to do with the willingness of rich Saudis to send their money abroad to support missionary activity.
```

- Q. You don't know if it has anything to do with al-Haramain or not, do you?
 - A. No, but neither do you.

MR. GORDER: No further questions, Your Honor.

MR. WAX: A few follow-ups, please.

REDIRECT EXAMINATION

BY MR. WAX:

Q. Colonel Lang, with respect to some of the questions that Mr. Gorder was asking about items found on the computers taken from al-Haramain, your response to one of the questions included something to the effect of -- if I heard you correctly, it doesn't mean that al-Haramain charity, al-Haramain Saudi, intended the money to go anywhere.

The fact that there is a fatwa issued and is put on a Web site where there is reference to charitable work, what, if anything, does the presence of that fatwa mean about the intent of al-Haramain Saudi, as you understand it?

- A. Well, I can only give you my opinion.
- Q. That's what we're seeking.

Lang - ReD by Mr. Wax

```
1
             Yeah. The -- I think that seeking the support
       Α.
2
    of various senior clerics in the Wahhabi religious
3
    scholarly establishment, they allowed several things to
4
    be put on their Web site which were probably
    inappropriate. And the references to military support
5
6
    here I think were a bad idea, but I don't think they are
7
    definitive of what they were doing.
8
       Q.
             Now, with respect to my client, Pete Seda,
9
    you've been shown these items by the government today
    that were on the computer. You've also had the
10
11
    opportunity to see things written or said by Mr. Seda
12
    himself.
13
       Α.
             Yes.
             In terms of your work in assessing people for
14
       Ο.
15
    32 years for the United States government, which type of
    information is more important?
16
17
             MR. GORDER: Objection, Your Honor, he can't
18
    comment on --
19
             THE COURT: Sustained.
20
    BY MR. WAX:
21
       Ο.
             Did you observe e-mails that are in evidence in
22
    this court to and from Mr. Seda, between Mr. Seda,
23
    al-Haramain Ashland, to al-Haramain Saudi, discussing
24
    charitable works?
25
       A. Oh, yes.
```

```
Lang - ReD by Mr. Wax
```

```
And in your judgment, is the presence of those
1
       Q.
2
    e-mails important?
3
             MR. GORDER: Objection, Your Honor.
             THE COURT: Yeah, this gets into the province
 4
5
    of the jury, Mr. Wax.
             MR. WAX: I believe that Agent Anderson was
6
7
    permitted to testify that she selected certain items
    because she believed they were important.
8
             THE COURT: Well, all right, that -- I'm
9
    just -- he can answer this question, but --
10
11
             MR. WAX: Thank you. I will stop after this
12
    question.
1.3
             THE COURT: -- you know what I'm saying.
14
             MR. WAX: Yes, sir.
15
             THE WITNESS: Could you repeat the question?
             THE COURT: Do you think those e-mails about
16
    charity are important?
17
18
             THE WITNESS: Yes, I do.
19
             MR. WAX: Thank you.
20
             THE COURT: Anything further?
21
             MR. WAX: No. Thank you.
22
             THE COURT: Other?
23
             MR. GORDER: No, Your Honor.
24
             THE COURT: You may step down. Thank you.
25
             THE WITNESS: Thank you, Your Honor.
```

```
1
             THE COURT: Counsel, I'm willing to keep the
2
    jury here for a while longer. We're not going to have a
3
    lunch break. I'm going to just let them go this
4
    afternoon. I know you had some other people, a couple
5
    short ones you want to put on.
             MR. WAX: Yes, we could put on two more short
6
7
    witnesses, Your Honor.
8
             THE COURT: Do you need a break before we do
9
    that? Let's go ahead and do that. Some of you may be
10
    driving to the coast or who knows.
11
             MR. WAX: Your Honor, may Colonel Lang remain
12
    in the courtroom?
13
             THE COURT: Yes.
             MR. CASEY: Call Mr. Taha.
14
15
             THE CLERK: Please step forward. Please raise
    your right hand.
16
17
             (The witness was sworn.)
18
             THE CLERK: Please step around, have a seat.
19
             THE WITNESS: Thank you.
20
             THE CLERK: Please speak into the microphone
21
    here. And there is water here if you need some.
22
             Please state your name and then spell your name
23
    for the record.
24
             THE WITNESS: My name is Nabil, that's N like
25
    Nancy, A like Adam, B like Bob, I-L, Nabil. Last name
```

```
Taha - D by Mr. Casey
1
    is Taha, T-A-H-A.
2
                        DIRECT EXAMINATION
3
    BY MR. CASEY:
             Mr. Taha, where do you live?
4
       Ο.
5
             I live in Klamath Falls, Oregon.
       Α.
 6
             And how long have you lived there?
       Q.
7
             Boy, that's -- I moved in 1993 -- 1997, so
       Α.
    that's how much? That's quite a bit, 13 years.
8
9
       Q.
             I'm -- you're asking the wrong guy, but it
    sounds about right. Where were you born?
10
11
       Α.
              I'm sorry, sir?
12
       Q.
             Where were you born, sir?
13
       Α.
             I was born in Cairo, Egypt.
14
             And how long did you live in Egypt?
       Q.
              I lived until I think about 26 years old when I
15
       Α.
    came to the States to study at Kansas State University.
16
17
             Okay. And did you complete a degree at Kansas
       Q.
18
    State University?
             Yes, sir, I finish my master and my Ph.D. in
19
       Α.
20
    engineering.
21
             So you have a Ph.D., that's a doctor of
       Ο.
22
    philosophy, in what?
             Civil engineering.
23
       Α.
24
       Q.
             Civil engineering.
```

Yeah, structural, building like this one.

25

Α.

```
1
             Okay. And then when is it that you -- what did
       Q.
2
    you do after you got out of school with your Ph.D.?
3
             I work in Kansas City for a while.
                                                   Then OIT
       Α.
    had an opening for a teaching position, so I moved to
4
5
    Klamath Falls to teach at Oregon Institute of
6
    Technology.
7
       Q.
             Were you a professor there?
             I was associate professor there, yes.
8
       Α.
9
       Q.
             In what?
             Civil engineering.
10
       Α.
11
             And how long were you in that position at
       Q.
12
    Oregon -- what is it, Oregon Institute of Technology?
13
       Α.
             Yes.
14
             All right.
       Q.
15
             I stayed seven years there.
       Α.
             Seven years. And then did you start a
16
       Q.
    business?
17
18
             I start a business the next year I was joined.
    In 1998, I started engineering firm called Precision
19
20
    Structural Engineering. And in 2004, the business grew,
    we made money, and I did the silly things and resigned.
21
22
    And I'm sorry I resigned because of the recession now,
23
    so.
24
            You resigned from the faculty at the
25
    university, is that it?
```

```
Yes, sir.
Α.
```

- To pursue your business interests 100 percent Q.
- 3 of the time?

2

4

- Α. Yes, sir.
- And the business is -- what is it, Precision 5 Ο.
- Structural Engineering? 6
- 7 Yes, sir. Α.
 - What does it do? Q.
- 9 We do blueprints to construct a building like Α.
- this one. Columns, beams, foundation, the skeletal of 10
- 11 the business I do, so I'm responsible for the safety of
- 12 the building, so I -- that building sounds safe to me
- 13 (indicating).
- In that respect, does your -- has your business 14 0.
- 15 had occasion to design churches and synagogues?
- Oh, absolutely. I've designed personally about 16 Α.
- 15, 20 churches. I'm pleased to have the icing on the 17
- 18 cake was one synagogue because that is not things you
- see all the time. So I did, yes. I did a lot of them. 19
- 20 We give special discounts to churches because it's a
- place of worship. That's great. 21
- 22 And you remain in that business today? Q.
- 23 Α. Yes, sir.
- 24 Q. All right. You are a, as I understand it, a
- 25 Muslim; is that correct?

```
That's true.
Α.
```

8

18

- 2 Okay. And where would you fall on the spectrum Q. 3 of the Muslim religion, do you know?
- I hope my dad is not here. On the loose side, Α. 4 5 kind of. I am liberal, very liberal kind of.
- 6 So in 1997, I think that's when you moved to 7 Klamath Falls; is that right?
 - Yes, sir. Α.
- 9 Okay. In 1997, did you have occasion to seek Q. out a place to practice your religion? 10
- 11 Α. Yes, sir, I did. And I looked in the paper and 12 I found Pete, the first time we prayed in his own house, 13 there was no place for worship at the moment.
- How did you find Pete's prayer house, as it 14 Ο. 15 were?
- Just in the phone book, and there was -- in the 16 Α. Yellow Pages, there was an ad for the mosque, yes. 17
 - And that's how you came to know Mr. Seda? Q.
- Yes, sir. 19 Α.
- 20 Were you a regular attendee at the prayer Q. 21 services at his place?
 - Α. I did attend quite a bit.
- 23 Q. How frequently would you attend?
- 24 Α. Sometimes once a week. Sometimes once a month, 25 because I had two jobs at the moment, the college and

```
Taha - D by Mr. Casey
```

```
1
    the business, so once a week or once a month, that -- it
2
    fall in between.
3
             So as I understand it, there were regular
       Q.
    weekly prayer sessions; is that right?
4
5
       Α.
             Each Friday, yes.
             Each Friday?
6
       Q.
7
             And then once a month, potluck, social.
       Α.
             Potluck. Do you have a family?
8
       Q.
9
             Yes, sir. I have a wife and two daughters.
       Α.
             Tell us about your family.
10
       Q.
11
             I have a wife and two daughters.
       Α.
12
       Q.
             Did you take your wife and two daughters with
13
    you to attend the prayer sessions?
            Yes, sir. Especially the social event, we love
14
15
    the food, we love the event, and definitely I want to
    spend some time with my family there, yes.
16
17
              So the prayer group in 1997, that was in Pete's
       Q.
18
    house or trailer or --
19
             Yes, trailer, yes.
       Α.
20
       Q.
              There came a time when it moved to somewhere
    else?
21
22
       Α.
             Yes, sir.
23
       Q.
             Where was that?
24
       Α.
             That was the place in Ashland, 19 blah blah
```

blah. You probably have the address.

```
1
             South Highway 99?
       Q.
2
       Α.
             Yes.
3
             And is that where the tent was?
       Q.
 4
       Α.
             The tent?
5
       Q.
             The tent, yes.
             Yes, there was a tent and there was a nice
6
       Α.
7
    camel. My kids loved to play with the weird shaped
    thing that they're not used to the camel, so yeah, they
8
9
    enjoyed playing with that.
             And sometime in 1999, as I understand it,
10
11
    Pete's organization purchased a building at that
    location?
12
13
       Α.
             Yes, yes.
             And did you do some professional work in that
14
       Ο.
    connection?
15
16
                    There was some cracks and the basement
       Α.
17
    wall of the building was tilting and it was cracking.
18
    And Pete did ask me to look at it since I'm structural
    engineer, and I did. And I did some drawings to fix the
19
20
    basement wall, and also do potential expansion.
21
    yes, I did that. That was a gift, by the way, he got it
    for free.
22
23
       Ο.
             Tell the ladies and gentlemen of the jury, if
24
    you would, what happens typically at prayer session.
```

Prayer session -- prayer session or not the

25

Α.

```
1
    potluck?
2
       Q.
             The prayer session, yes.
3
             The prayer session, we just go and there was
       Α.
4
    somebody supposed to give a speech. And we listen to
5
             After the speech, usually we social, like any
             It's really normal, like anybody else.
6
7
    listen to the speech. Sometimes you agree. Sometimes
    you don't. I'm on the liberal side, so sometimes I tell
8
9
    them, okay, say whatever you want, I do whatever I want,
    and we social, and then everybody go to work because
10
11
    it's on Friday.
12
       Q.
             So do a variety of people give the speeches?
13
       Α.
             Yes.
14
             Okay. Did Pete sometimes give a speech?
       Q.
15
       Α.
             Yes.
             Anybody else that you can recall offhand?
16
       Q.
17
             Probably if some of the witness outside -- I
       Α.
18
    mean, it's -- we don't fund -- too much fund, so
    sometimes he's asking me, which I deny because of lack
19
20
    of knowledge, but any member of the community usually
21
    can give a speech.
22
       Q.
             Okay.
```

- 23 Α. It's a volunteer work.
- 24 Q. There has been some testimony in this case that 25 at the prayer house there was a gender separation, men

```
1
    were in one place and women in the other place. Do you
2
    have a view on that?
3
             Yes. It is a hot issue. Some people would
       Α.
    like to separate sexes. It's baloney, so whenever I
4
5
    can, I just remove that screen, and join my wife and
           I would like to spend some time with them. So
6
7
    there are some people who would like to separate it, but
8
    I personally against it.
9
             And to be honest with you, Pete let me do
10
    whatever I want in many cases. So even though some
11
    people wanted separation, I don't believe in it. And he
    didn't mind.
12
13
       Q.
             Do you continue to attend prayer session?
14
       Α.
             As much as I can. And to be honest with you,
15
    the longer I live in the States, the looser I am, so I
    attend less now.
16
17
             Where do you go now?
       Q.
18
             We have a place in Phoenix.
       Α.
             And people who attend prayer sessions in
19
       Q.
20
    Phoenix, it's a mosque in Phoenix; is that right?
             That's true, yes, sir.
21
       Α.
22
             Are they the same core group of people as
       Q.
```

Yes. Absolutely. I was one of them, and there

are others. But with exception, of course, some people

23

24

25

Α.

attended at Pete's place?

1 move out and people move in.

- Q. Right. Did you ever hear anything or see anything or witness anything going on at the prayer house that struck you as being radical?
- A. I would say conservative rather than radical.

 Radical is a strong word. I mean, separation is one of them, which is -- doesn't make sense to me, you living in the States, for God's sake, we are mixed everywhere.

 So separation doesn't make sense to me. So radical, no, but conservative, some people tried, yes.
 - Q. Did you ever hear a Sheikh Hassan speak?
- A. Yes, I did one time. And I got him after the prayer and I gave him a piece of my mind.
 - Q. Why is that?
 - A. I mean, very tight, go back where you belong, in my opinion. If you are living in the States, just relax and enjoy life, and love it. It's a good life here. So I did give him a piece of mind for being -- not radical, though -- but just conservative, like separation and all these things. Just loosen up, Mister.
 - Q. What about Pete Seda, was he -- did you ever hear him saying anything which you would consider radical or in support of radical Muslim causes or anything?

```
1
             To be honest with you, I would report anybody
       Α.
2
    that does something. I mean, listen, I love this
3
    country, and, Pete, if he is bad boy, he won't be my
4
    friend. I'm just simple as that.
5
             You're a businessman, right?
       Ο.
       Α.
             I'm sorry?
 6
7
             You're a businessman?
       Ο.
       Α.
             I'm a businessman. I have business in town.
8
9
    And I have my family in town. And I love this country.
    And if I see something bad, I will report it.
10
11
    sorry, Pete, I will report on him if he was a bad boy.
12
       Q.
             Can you afford to be seen with or to associate
13
    with anybody that's considered to be radical?
             I don't like them. I just -- it's not me, to
14
       Α.
15
    be honest with you. I --
16
       Ο.
            Do you think it might have some impact on your
    business?
17
18
       Α.
             Oh, yes, yes, yes.
             Do you know if Pete has ever been associated
19
       Q.
20
    with peace-making activities?
             To be honest with you, I'm proud of him in that
21
       Α.
22
    area. He did show up on TV. He was in tough spot.
23
    Let's face it, Islam religion is not popular in the
24
    States, but he has the guts and the nerve to show up on
```

TV and talk about it. And I am proud of him for that,

```
1
    because some few bad boys can make a really bad
2
    reputation, but he had the guts and nerve to go on TV
    and say, hey, we are guys -- typical guys. We would
3
    like to raise our families. We are businessmen and
4
    women, and we would like to live in peace with
5
6
    everybody. So I am proud of him that he did participate
7
    in several of them.
             Tell us about the tent. There's a cultural
8
       Q.
9
    tent, is that right, at the mosque?
             Yeah, that is just an Arabian culture place
10
11
    that you go and you have a coffee. And I was there,
12
    myself, and just have a good time. It's just like
13
    greenish environmental movement, if you would like to
    say. It's a tent. It's not a building, it was all the
14
15
    modern stuff. So you just go back to nature and have a
    cup of coffee in the nature, because this was in the
16
17
    grassy area style, so.
18
             Was the public invited to participate in events
       Ο.
    at the tent?
19
20
       Α.
             I am -- I was not sure if there is public, but
21
    I was there sometimes, but I am unaware if any public
22
    has been.
23
       Q.
             Do you know if Pete had a public profile, as it
24
    were, in the city of Ashland?
```

A. Yeah, the guy is famous, yes, he was.

```
1
             Why is that?
       Q.
2
             Because he wants to live in the community.
       Α.
3
    Pete was -- for the community, I would take him as
4
    better than myself. I am always in business, work
    14 hours a day. If you run your own business, one of
5
6
    you guys, you know, take the trash out, answer the
7
    phone, you do everything, deal with unhappy clients, and
    all these things. So my main real insight was in
8
9
    business. Pete, God bless his heart, he was in the
    community. He go to churches, give classes. I know him
10
11
    going to OSU, to the best of my knowledge, and also
12
    spoke about religion. So he was more involved with more
13
    communicating with the community.
14
            Did you ever have any political discussions
       0.
    with him?
15
16
             MR. GORDER: Objection, Your Honor.
17
             THE COURT: Sustained.
18
    BY MR. CASEY:
19
             Did you ever talk about Chechnya?
       Q.
20
       Α.
             No.
21
             Okay. Were you ever -- are you aware of any
       Q.
22
    efforts on the part of Pete to solicit funds or support
23
    for anything having to do with Chechnya?
24
       Α.
             No. Actually, I never was asked to give any
```

money to them -- to the mosque, the mosque, the place,

```
1
    except when I would just drop something in the box for
2
    utilities, like any worship place, it's living on
3
    donations, so the answer is no.
       Ο.
             Did you ever feel any pressure from the
4
5
    community, from the Muslim community at Pete's place,
6
    to -- I don't know -- become more conservative or more
7
    radical or more whatever, more extreme or more
    supportive of any radical Islamic causes?
8
       Α.
             No. Again, to be honest with you, if it does,
    I would have left the group long time ago. I'm --
10
11
             No pressure to become a fundamentalist or
       0.
12
    anything like that?
13
       Α.
             Good luck with that. It's not going to happen,
14
    so.
15
       Q.
             So is it fair to say you know Pete pretty well?
16
             I do.
       Α.
17
       Q.
             Okay.
18
             I do.
       Α.
19
             Have you ever seen anything about him or seen
       Q.
20
    him do anything or hear him say anything that would lead
    you to believe that he had kind of a hidden or dark side
21
22
    or some secret agenda to support violence or terror or
23
    anything like that?
```

To be honest with you, no way. Again, as I

shared with you, if I knew, I would report them. I have

24

25

Α.

Taha - X by Mr. Gorder

```
1
    no mercy on that. But, no, the answer is no, really,
2
    seriously. I know him very well. And we had several
3
    meetings when I was working on the building to fix it,
4
    so you have to talk to the owner. If you are serving
5
    somebody to do repair for his work, for his building,
6
    you have to meet with them, you have to talk to them, so
7
    the answer is absolutely no.
             MR. CASEY: Nothing further.
8
9
             THE COURT: Cross.
             MR. GORDER: Thank you, Your Honor.
10
                        CROSS-EXAMINATION
11
    BY MR. GORDER:
12
             Mr. Taha?
13
       Q.
14
       Α.
             Yes, sir.
15
             How long does it take to get from Klamath Falls
       Q.
    to Ashland, about an hour and a half?
16
             An hour and a half, that's correct.
17
       Α.
18
             So you were able to get over once a month,
       0.
19
    maybe once a week?
20
       Α.
             That's right. Depends on my time, yes.
21
       Q.
             Depends how busy you were?
22
       Α.
             That's true.
23
       Q.
             On projects where you got paid, I assume?
24
       Α.
             I'm sorry?
             On projects where you got paid?
25
       Q.
```

```
1 A. That's right, because his project was for free,
2 so I hope I can collect now.
```

- Q. Okay. This fella, Hassan Zabady, you indicated that you got upset with him?
- A. Yes.

4

5

8

19

20

21

- Q. Did you hear him call the United States the land of the devils?
 - A. No.
- 9 Q. You didn't know much about the finances of al-Haramain in Ashland, did you?
- 11 A. I'm aware of it, that they donated some money,
 12 yes.
- Q. Okay. You are aware they donated some money to the mujahideen in Chechnya?
- 15 A. No. I'm aware that they donated money to buy 16 the place.
- Q. Okay. Beyond that, you don't know how they were spending the money and that sort of thing?
 - A. Details, no. But I would have heard, if they did something, but, no, details, I was not really in details about -- I think I was close enough to them to know if they did.
- Q. Would it surprise you to find out that they
 were raising money for the mujahideen in Kosovo?
- 25 A. I'm unaware of that.

Taha - X by Mr. Gorder

```
MR. CASEY: Objection, Your Honor.
1
                                                  There is no
2
    foundation for that.
3
             THE COURT: That's up to the jury. Go ahead.
             MR. GORDER: No further questions, Your Honor.
 4
             THE COURT: Anything further?
5
             MR. CASEY:
                         Nothing further, Your Honor.
 6
7
             THE COURT: Thank you. You may step down.
8
             THE WITNESS: Thank you.
9
             THE COURT: Your next witness, please.
10
             MR. CASEY: Call Caren Caldwell, please.
             MR. WAX: Your Honor --
11
12
             MR. CASEY: Wait, wait, bear with us for
13
    a second, Your Honor.
             THE COURT: No, that's fine.
14
             (Discussion held off the record.)
15
16
             MR. CASEY: Call Bill Gabriel, please.
17
             THE CLERK: Please step forward. Please raise
    your right hand.
18
19
             (The witness was sworn.)
20
             THE CLERK: Please step around, have a seat.
21
    This is your microphone. And water here if you need it.
22
             THE WITNESS: Thank you.
23
             THE CLERK: Please state your name, and spell
    your name for the record.
24
25
             THE WITNESS: Bill Gabriel. B-I-L-L, Gabriel,
```

```
1
    G-A-B-R-I-E-L.
 2
                        DIRECT EXAMINATION
 3
    BY MR. CASEY:
              Where do you live?
 4
       Q.
 5
              Ashland, Oregon.
       Α.
 6
              How long have you been there?
       Q.
7
              Since 1973.
       Α.
 8
              What do you do for a living?
       Q.
 9
              I'm a high school teacher.
       Α.
              And how long have you been engaged in that
10
       Q.
11
    occupation?
12
       Α.
              Twenty-four years as a high school teacher,
    four years as a middle school teacher.
13
14
              Where do you teach?
       Q.
15
             Ashland High School.
       Α.
16
             What kind of courses do you teach?
       Q.
17
              I teach ninth grade humanities, which is global
       Α.
18
    studies and English. I teach advanced placement world
    history, history through film, journalism, and the
19
20
    school newspaper, The Rogue News.
21
       Q.
             Okay. Do you know Pete Seda?
22
       Α.
              I do.
23
       Q.
              He's here in the courtroom, is he not?
24
       Α.
             Yes, he is.
25
              Point him out?
       Q.
```

```
1
             (Indicating).
       Α.
2
             Okay. Is Pete -- was Pete -- strike the
       Q.
3
    question. How long have you known Pete?
       Α.
             Well, I knew Pete initially when I had Jonah,
4
5
    his son, in my class, and -- through parent conferences.
6
    And then I knew Pete as a -- in a relationship because
7
    we used to take our class to the tent.
            Okay. So when did you first make his
8
       Q.
9
    acquaintance?
             Well, whenever -- Jonah was a freshman, which
10
11
    maybe 15 years ago.
12
       Q. Okay. Did Pete have an active profile in the
13
    community?
14
            Yes, he did.
       Α.
15
             Do you want to elaborate on that a little bit?
       Q.
             Well, he was the arborist, and -- so you'd
16
       Α.
17
    always see the arborist truck driving around. He
18
    actually lived up the street from where I lived. And he
    was also -- he had the tent. And we would take our
19
20
    students to the tent about -- I think three years in a
21
    row, four years in a row. It was the Qur'an Foundation,
22
    that we would learn Islam -- about Islam.
```

24 and also the minister would come in and talk about
25 Christianity. And we also went to the Buddhist temple,

We'd also take our kids to the Jewish temple

```
1
    so it wasn't just Islam.
2
             Also, Pete would be in the Fourth of July
3
    parade with the camel. And also on the public -- we
    have a local television network in Ashland or in
4
    southern Oregon, and so he would -- and along with -- I
5
6
    believe it was Rabbi Sirinski would be on panels
7
    discussing religions.
             Pete would be with Rabbi Sirinski?
8
       Q.
9
       Α.
             I believe so, or Rabbi David Zaslow.
             Zaslow, okay. Tell us about the times that you
10
       Q.
11
    took your classes to the prayer center that Pete ran.
12
       Α.
             Well, we'd -- we would go and -- we would
13
    arrange it with Pete. And Pete would -- we'd go as a
    class. And as a class, we would hop on a bus. It was
14
15
    only a few miles.
16
            Like how many kids?
       Ο.
17
             Well, the biggest group was 60 kids. That was
       Α.
18
    a combination of two classes. Or you'd take --
    actually, there was always about 60 kids. And my
19
20
    teaching buddy, Butch McBaine, who taught the English
    side, and I taught the global studies side, we would
21
22
    take them there. And then we were studying the Middle
23
    East -- I'd teach global studies according to regions.
```

And we were studying the Middle East at particular

times, so we were studying -- whatever region we were

24

```
studying, we'd study the religions.
```

And so when we're studying south Asia, we'd study Buddhism and Hinduism. And when we studied the Middle East, we studied Judaism, Christianity, and Islam.

So Pete and I got to talking, and Pete says,
I've got this Qur'an Foundation, and we discuss Islam.
I says, great, let's go. So we'd go out. And would -kids would go there. And we'd sit in a circle in this,
actually, beautiful tent, with nice carpeting, and the
kids would eat dates and drink water, and Pete would
talk about Islam.

- Q. What would he say?
- A. He'd talk about the principles of Islam. Now, in the class when we'd -- we'd always talk about, you know, I mean, I would go over the five pillars of Islam, and talk about the divine chain, and, you know, it's the God of Abraham with Judaism and Christianity and Islam.

And he would talk about the five pillars. And what -- you know, what it was like to be on Hajj. And he discussed Ramadan. And just a basic daily behavior of Muslims. And the kids would -- were really engaged, I believe.

Q. Okay. Ask if you can show -- I believe, Your Honor, these -- this series of exhibits has been -- at

```
1
    least the three documents I'm going to be referring to
    now have been admitted. So Exhibit 910, please. I'm
2
3
    sorry 610. Could you expand that.
 4
             Do you recognize that, Mr. Gabriel?
             The camel or the house?
5
       Α.
6
       Q.
             Both. Either or both.
7
             I do, I do.
       Α.
8
             They both belong to the al-Haramain center that
       Q.
9
    you attended?
             Yeah, we always knew it as the tent.
10
       Α.
11
       Q.
             Okay. 611, please. Is that the tent?
             That looks like the tent.
12
       Α.
13
       Q.
             Okay. 612, please. Same property.
14
             Yes. The tent is behind the flowering tree.
       Α.
15
             Okay. Now, without showing the next two to the
       Q.
16
    jury, since they have not yet been admitted, 966,
17
    please. Without commenting on what this is, do you
18
    recognize it, sir?
19
             Yes, I do.
       Α.
20
             MR. CASEY: Your Honor, I would ask that this
    document be admitted.
21
22
             THE COURT: Received.
23
             MR. CASEY: Thank you.
24
    BY MR. CASEY:
25
       Q. Can we show it to the jury, please. What do
```

```
1
    you see in that picture, sir?
2
             Those are my students from our classes, and
    that were inside the tent. And that's what we'd do,
3
    we'd sit in a circle around that. And Pete would be
4
    on -- you know, in the middle, really, on one side.
5
6
    We'd be in a circle, and there would be a discussion.
7
             Boys and girls together?
       Q.
       Α.
             Boys and girls together.
8
9
             Okay. And the same thing, Ms. Wells, if you
       Q.
    would show -- not show this next exhibit not to the jury
10
11
    first, please. Show it to the witness. This is 967,
12
    which I understand, Your Honor, is under advisement.
13
             MR. CARDANI: No objection.
14
             THE WITNESS: Can I put my glasses on?
             THE COURT: It's received.
15
    BY MR. CASEY:
16
17
       Q.
             Can you show it to the jury, please.
18
             Yeah.
       Α.
19
             What do you see in this exhibit, sir?
       Q.
20
       Α.
             That's another one of our classes. I can see
21
    my buddy, my teaching partner, Butch's head is right in
22
    the foreground there, and I'm in the background, and
23
    those are more students in the tent.
24
       Q.
             Do you see Pete there?
25
       Α.
             I think I do. It's -- yes.
```

```
1
             Is that him standing in the background?
       Q.
2
       Α.
             Yes, standing, yes.
3
             Just quickly go back to 966, please. Do you
       Q.
4
    know when that picture was taken? Was it before or
    after 9/11?
5
6
             It was right after 9/11, yes.
       Α.
7
             Right after 9/11. Did Pete have anything
       Q.
    particular to say about 9/11 at that?
8
9
       Α.
             Yeah, he condemned it. He condemned the acts.
    He was upset about it. And he said that Muslims would
10
11
    not kill innocent people. And he was very adamant about
12
    that. And it was just interesting, because we had just
13
    taken a field trip to Crater Lake, and we didn't even
    know 9/11 took place. And our kids came down -- we were
14
    up in the parking lot, and we heard about it through
15
    people staring blindly into space and were in -- you
16
17
    know, and they said -- they heard it on the radio. And
18
    we were in Crater Lake, of all places. And then we came
    back, and it was about a week -- I don't know the exact
19
20
    date. I know it was after -- fairly soon after 9/11.
    And that's what we did.
21
22
             MR. CASEY: Nothing further. Thank you,
23
    Mr. Gabriel.
24
             THE COURT: Cross.
```

```
1
                         CROSS-EXAMINATION
    BY MR. CARDANI:
2
             Mr. Gabriel?
3
       Q.
 4
       Α.
             Ηi.
5
             Hi. Just a few questions. The meetings that
       Q.
6
    you had with your classroom when you went to the
7
    property, was it confined to the tent or did you go
8
    inside the house itself?
9
       Α.
             We never went inside the house.
              Did you have much exposure yourself to what was
10
       Q.
11
    going on inside the premises --
12
       Α.
             No.
1.3
       Q.
             -- of al-Haramain?
14
       Α.
             No.
15
              So is it fair to say you're not aware of how
       Q.
    Mr. Sedaghaty ran the financial operations of
16
    al-Haramain?
17
              That's -- I -- I don't know.
18
       Α.
19
             All right. I just have one more question for
       Q.
20
    you. But it's really important. And you're a teacher
    for a long time.
21
22
       Α.
             Yeah.
23
       Q.
             What was the name of the camel?
24
       Α.
              I don't know.
25
             MR. CARDANI: I have nothing else.
```

```
1
             MR. CASEY: I was about to object.
2
             THE REPORTER: Your Honor, I need him to spell
3
    the other teacher's name that was with him.
 4
             THE COURT: Yes.
5
             THE WITNESS: Butch McBaine, Butch or Robert,
6
    M-C-B-A-I-N-E.
7
             THE REPORTER: Thank you.
             THE COURT: Anything further? One more.
8
9
             MR. CASEY: Okay. Call Caren Caldwell, please.
             THE CLERK: Please raise your right hand.
10
11
             (The witness was sworn.)
12
             THE CLERK: Please step around back here. And
13
    have a seat. Please speak into the microphone.
                                                      It's
    this button here. Water is here if you would like some.
14
15
             THE WITNESS: Okay.
16
             THE CLERK: Please state your name, then spell
    your name for the record.
17
18
             THE WITNESS: Caren Caldwell. C-A-R-E-N,
19
    Caldwell, C-A-L-D-W-E-L-L.
20
                       DIRECT EXAMINATION
    BY MR. CASEY:
21
22
             Ms. Caldwell, where do you live?
       Q.
23
             Ashland, Oregon.
       Α.
24
       Q.
             And for a substantial period of time, you were
25
    a pastor of a congregational church there; is that
```

```
1
    correct?
2
       Α.
             Yes.
3
             And I believe that was almost 20 years, about
       Q.
4
    19 years?
5
             Nineteen years, exactly.
       Α.
6
             And some time after that, you were an associate
7
    pastor at the United Methodist Church in Medford; is
8
    that correct?
9
       Α.
             Yes.
             Okay. So you are an ordained minister?
10
       Q.
11
       Α.
             Yes.
12
       Q.
             Okay. And how did you come -- strike the
13
    question. Do you know Mr. Seda?
14
       Α.
             Yes.
             And how did you come to know him?
15
       Q.
              I came to know him in the mid '80s soon after I
16
       Α.
17
    arrived in Ashland. And he was a college student then,
18
    and came to our church to ask to rent some space for a
19
    Friday evening prayer group.
20
       Q. Did he, in fact, conduct Friday prayer services
    at the church?
21
             Yes, uh-huh.
22
       Α.
23
       Q.
              For how long a period of time?
24
       Α.
             For about a year.
             And did Pete have a profile in the community,
25
       Q.
```

```
1 fairly high visibility profile?
```

3

12

13

18

- A. In later years, yes, yes, very familiar.
- Q. Can you elaborate on that?
- Well, he was familiar as the tree person. 4 Α. Hе 5 used to drive a great big tree truck through town on the Fourth of July, and that was his business. And he was 6 7 also familiar in the peace community in Ashland. We had, you know, a number of events, interfaith events and 8 9 peace events, and he would be on panels or speaker or offer some kind of, you know, offering in the services 10 11 and the panels.
 - Q. Was he considered to be a part of the peace community in Ashland?
- A. I think so. Yeah, he was a regular on some of the programs that featured, you know, interfaith speakers.
- 17 O. Were you a member yourself?
 - A. Yes, yes.
- Q. And so when you speak of the peace community
 and the interfaith community, are they one and the same,
 or are they different or what?
 - A. Huge amounts of overlap, yes.
- Q. Overlap, yeah. And Pete would be considered to be part of both communities; is that what you are saying?

```
A. Oh, yes, yes, yeah.
```

- Q. Okay. And what made him so? What makes one a member of those communities?
- A. Well, I suppose you just sort of like choose your own community, don't you, what you are interested in?
- Q. Did he participate in any particular activities?
- A. He participated in interfaith services. We have Thanksgiving services every year that are interfaith in nature in Ashland. We've had some, you know, special services, particularly at the time of the murders of two women, when the whole community kind of turned out, out of concern.
 - Q. Where was that and when was it, do you know, offhand?
 - A. The '90s, mid '90s. It was a lesbian couple, Roxanne and Michelle, who were members of the United Methodist Church in Ashland. They were murdered. And the community had service, sort of a vigil service, before their bodies were found, and then a memorial service afterwards.
 - Q. Is it my understanding that representatives of various religious faiths were asked to appear to speak?
- A. Yes, yes, that's correct.

```
Q. And did you speak at it?
```

2

3

4

7

8

9

10

19

20

21

22

23

24

- A. I spoke at one of those events. I can't remember which one. And Pete was at both of the events, as I recall.
- Q. Okay. Did Pete speak at that memorial service for women?
 - A. I think so. I get the two services kind of conflated in my mind.
 - Q. Did you ever invite him to your church to speak?
- 11 Α. On at least two occasions. He came early on 12 after I first met him, and I asked him to do what we 13 call a mission moment in the Sunday service talking about his faith. And then a few years later, several 14 15 years later, I asked him to come again when our adults were doing a study of world religions. So he came for 16 17 two Sundays in a row to talk about Islam and share with 18 an hour-long class.
 - Q. Without getting into the -- you know, the great details, details of what he spoke about, could you describe the gist of his presentations about the religion of Islam?
 - A. Oh, I think, you know, he started out with, you know, sort of the basics, this is what people of the Muslim faith believe, the five principles, or I don't

```
always have the right lingo. And then he had, you know, a number of questions that people would ask, something about, you know, well, what's women's role in Islam?

And he would just, you know, be glad to talk about any of that. How they thought about, you know, jihad, or what a spiritual life -- a spiritual obligation was for a Muslim.
```

- Q. Is it fair to say that the purpose of these interfaith meetings would be to extend bridges to the community at large?
- A. Yeah, that was like a mission that Pete

 practiced in the community, as, you know, he was the

 go-to person that whenever we wanted to have that kind

 of an event to build bridges across, you know,

 differences in the community, he was the one we went to

 to talk about Islam.
 - Q. Did he ever express to you or do anything to impress you with his attitude about charity, for example?
 - A. Charity, he expressed, was one of the obligations of a Muslim, so.
- Q. Did he ever do anything or say anything in particular that would reflect on his commitment to charity?
- 25 A. Well, I remember him talking about taking a

```
trip to Israel. He had some material contributions for
Palestinians, and he was trying to get them into the
country, but the Israelis barred him.
```

- Did he ever do or say anything to you at any 0. time over the years suggesting that he had a -- sort of a secret side or dark side or some sinister side that would be supportive of violence or terror or even, you know, like a militant expression of Islam?
- Α. No. I mean, that doesn't even fit his personality. As I witnessed that, he was just always sort of very open and friendly, talkative, willing to shoot the breeze, talk seriously about stuff, talk about whatever was happening in the community. I didn't see any signs of any secretiveness at all.

MR. CASEY: Thank you. Nothing further.

THE COURT: Cross.

17 CROSS-EXAMINATION

18 BY MR. GORDER:

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22

- Were you aware of his prisoner project to send Q. Qur'ans to prisoners around the country?
- Not until I attended the first hearing about Α. three years ago.
- 23 So you were not aware back in the year 2000 that he was sending Qur'ans to prisoners with a call to 25 jihad appendix?

```
1
             I was not aware of his distribution of the
       Α.
2
    Qur'an to prisoners.
3
           How about did he ever share with you this book,
       Q.
    Islamic Guidelines For Individual and Social Reform?
4
5
            He shared a Qur'an with me, which he gave me in
6
    English, and he also had a booklet that he wrote about
7
    the basics of Islam.
       Q. The Qur'an that he gave you did not have a call
8
9
    to jihad in it?
             I don't think so. I probably never read it
10
11
    that closely.
12
       Q.
             Would it surprise you to learn that this book
13
    has some fairly anti-Semitic things in it?
14
             I don't know what book that is.
       Α.
15
             MR. GORDER: Nothing further.
             THE COURT: You may step down.
16
             MR. CASEY: May I, Your Honor, just follow up
17
18
    briefly?
19
             THE COURT: Briefly.
20
                      REDIRECT EXAMINATION
    BY MR. CASEY:
21
22
             In your capacity as a minister, I assume you've
23
    had occasion to give lessons on -- to study, first of
24
    all, and then to give lessons on the Bible?
25
       A. Completely. Every year, every season of the
```

1 year. 2 So are you familiar in the Bible that there are 3 references in the Bible to acts of mayhem, murder, rape, violence, describing God as a god of war, et cetera? 4 There are quite a few of them. 5 read the entire Bible, and I have studied and taught it 6 7 and had to answer for it. 8 Q. And before you gave your lessons or your 9 sermons or made the Bible available to your congregants, did you take the pains to excerpt and to delete every 10 11 such reference from the Bible? 12 Α. No. 13 Q. Thank you. I just assumed everybody had the same Bible. 14 Α. 15 It is what it is. Thank you. Nothing further. 16 MR. CASEY: 17 THE COURT: Thank you. 18 Members of the jury, we're going to be in recess until 9 o'clock Monday morning. Now, during the 19 20 weekend, there's no sense thinking about this case. You 21

Members of the jury, we're going to be in recess until 9 o'clock Monday morning. Now, during the weekend, there's no sense thinking about this case. You think about other things. Maybe you've got some fun planned or not, or maybe you have work planned for Labor Day, it sort of seems like it might fit. Whatever you have planned, don't think about the case, and don't talk to anyone about it. Don't read anything about it. And

22

23

24

```
we're on a good pace here. It's not going to take all
1
2
    of next week to finish this case.
3
             So I said Monday, didn't I? Tuesday. Tuesday
    at 9 o'clock. Yes, judges make mistakes, too. I'll
4
    give you my wife's number, if you want to point that
5
    out.
6
7
             And I want to tell you I really approve of most
8
    of your dress today, also. My daughter would be very
9
    happy with Mr. Meeuwsen's attire since she -- when she
    started attending Oregon State, for Christmas our son
10
11
    gave her a gift. He bought a Duck mascot and a Beaver
12
    mascot and did surgery on them, and made them sort of
13
    like Siamese twins, you know. And she put it up there
    in her room. And she was in the dorm with all the
14
15
    freshmen football players at Oregon State. She typed a
    few of their papers. They probably needed a little bit
16
17
    of study, but so do ours. And at any rate, that was a
18
    great matter of controversy in that dorm room.
19
             We'll see you on Tuesday.
20
             (Jury exits the courtroom at 1:08 p.m.)
21
             THE COURT: What do we have left, Mr. Wax?
22
             MR. WAX:
                      I don't know. We will --
23
             THE COURT: Your guess will be better than
24
    mine.
25
             MR. WAX: We will be caucusing either this
```

```
1
    afternoon or tomorrow, and we'll figure out how
    extensive a case we'll proceed with.
2
3
             My best guess, without consulting with anyone
    else, is testimony should be done on Tuesday.
4
5
             THE COURT: Uh-huh.
             MR. MATASAR: Remember we're starting Tuesday.
 6
7
             MR. WAX: I do recall that. As I said, I
    didn't consult with Mr. Matasar or Mr. Casey, so -- but
8
    that's for whatever it's worth.
10
             THE COURT: Thank you.
11
             MR. CARDANI: If that's the case, Judge, we're
12
    going to have to talk about instructions at some point.
13
             THE COURT: Yes.
             MR. CARDANI: I don't know if the court's
14
15
    planned on that. We got a draft copy of the
    instructions yesterday. We'll review those over the
16
17
    weekend, but I was hoping to have a meaningful
18
    opportunity to talk about instructions.
19
             THE COURT: You will have a meaningful
20
    opportunity.
21
             MR. MATASAR: Where has he been all week?
    don't know.
22
             THE COURT: To address the court. We will not
23
24
    submit it to majority vote, however.
25
             I've only been reversed on instructions once,
```

```
and I did it to myself. After the jury was out, I --
1
    someone in my office showed me a pesky case.
2
3
             MR. CARDANI: I seem to know a little bit about
    that since it was my case.
4
5
              THE COURT: Yes. We did a do over. All right.
    Thank you.
6
7
              (The proceedings were adjourned at 1:10 p.m.)
8
9
10
11
12
13
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18
19
20
21
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23
24
25
```

CERTIFICATE

I, Deborah Wilhelm, Certified Shorthand Reporter for the State of Oregon, do hereby certify that I was present at and reported in machine shorthand the oral proceedings had in the above-entitled matter. I hereby certify that the foregoing is a true and correct transcript, to the best of my skill and ability, dated this 5th day of September, 2010.

/s/ Deborah Wilhelm

Deborah Wilhelm, RPR Certified Shorthand Reporter Certificate No. 00-0363